

Wr. & Rhouly 33298217











Term 2



Modal Verbs

خلينا نتعامل من منظور آخر.... علشان نكون جبنا من الآخر!!!



<u>لها معانی کتیر..... ومحتاجة منك تفکیر!!!!!</u>

(الضرورة أو الالزام في المضارع-من الضروري أن) للصلاح الفعل بدون must + to +فاعل

(It is necessary to..... / it is obligatory/ compulsory to..../ you are obliged to (بدائلها ومعانيها

- It is necessary for me to go on a diet. (use: must)
- I must go on a diet.

(من المؤكد أن -الاستنتاج أو اليقين في المضارع)

لا من المؤكد أن -الاستنتاج أو اليقين في المضارع)

من المؤكد أن -الاستنتاج أو اليقين في المضارع) حكان / صفة + must be + فاعل

(I'm sure – I'm certain – surely – certainly – most likely (بدائلها ومعانيها)

I saw Omar and Ahmed playing together. They must know each other.

(=I'm sure they know each other.)

Sama always gets full marks. She must be smart. (= It is certain that she is smart)



(من المؤكد أن – الاستنتاج أو اليقين في الماضي) للمؤكد أن – الاستنتاج أو اليقين في الماضي



- Hamad looks happy. He must have passed the exam. (=I'm sure he passed the exam)
- The glass is empty. Someone must have drunk the water in it.

(=I'm sure someone drank the water in it)

I can't find my keys anywhere. Someone must have taken them.

(= I'm sure someone took it)

We don't see Omar in class. He must have left early. (= I'm sure he left)

Mr. Elhusseiny Elkhouly





بلا نراجع!!!! Mustn't



(ممنوع-محظور "قبل ارتكاب الحدث ") 🚤 مصدر بدون mustn't + to فاعل مصدر بدون **can't + to خ**اعل

ATTENTION **PLEASE**

(= not allowed - not permitted - forbidden - prohibited - against the law/ rules)

- It is prohibited to take photos in this area. It is a military property. (mustn't)
- You <u>mustn't take</u> photos in this area. It is a military property.
- Smoking isn't allowed in the metro. (mustn't)
- ❖ You mustn't smoke in the metro.

يلا نراجع!!!! Have to

(الالزام أو الاجبار من سلطة خارجية في المضارع) حسم مصدر + have to + فاعل جمع / ا

مصدر + has to + فاعل مفرد

(it is obligatory to - be obliged to - it is necessary to- it is compulsory)

- (فاعدة أو قانون عام) (have to) All Qatari students <u>are obliged to</u> wear a thobe.
- All Qatari students <u>have to wear</u> a thobe.

(القيام بعمل شيء ما في الماضي ولكن مجبراً- الحدث تم) مصدر + had to + فاعل

(it was necessary to - I was obliged to - I was forced to- it was compulsory)

> Yesterday I was so tired. I had to go to bed early. (= I was forced to go to bed early.)

(ستكون مجبر لعمل هذا الشيء مستقبلاً) مصدر + will have to + فاعل

(It will be necessary to - you will be forced to - you will be obliged to)

In the future, we will have to reclaim more desert lands. (=we will be forced to do so)

(لست مجبر على- لك الحرية أن تفعل أو لا تفعل في المضارع) → طحدر + don't have to + فاعل جمع / ا

مصدر + **doesn't have to +** فاعل مفرد

(= it isn't necessary to – you aren't obliged to – you aren't forced to)

I'll bring my football. You don't have to bring your own ball.

(مش لازم تُحضرها لكن لو أحضرتها ما في مشكلة)

- You aren't obliged to get up early on Saturday. It is a day of. (have to)
- ❖ You don't have to get up early on Saturday. It is a day off.

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(لم أكن مجبراً لفعل هذا الشيء لذلك لم أفعله)

حصد + didn't have to + فاعل

(=It wasn't necessary to - wasn't / weren't obliged to - wasn't / weren't forced to)

I didn't have to pay the bus fare as Ali had paid for all of us. (= I didn't pay)



(يحتاج إلى أن -في المضارع "لم يحدث بعد") مصدر + need to + فاعل جمع / ا

مصدر + needs to + فاعل مفرد

(= it is necessary to)

- > I need to update my computer software. (= I haven't updated it yet.)
- > You need to cut down on fatty foods.

> I needed to go to the bank yesterday as I had no money one me. (= I went to the bank.)

(لست مجبر على هذا-لك الحرية أن تفعل أو لا تفعل – مضارع) حصدر بدون needn't + to + فاعل

مصدر + don't need to/don't have to + فاعل جمع

مصدر + doesn't need to /doesn't have to + فاعل مفرد

(= it isn't necessary to - you aren't obliged to - you aren't forced to)

- You aren't obliged to get up early on Saturday. It is a day of. (needn't) (need)
- ❖ You needn't get up early on Saturday.
 ❖ You don't need to get up early on Saturday.

(لم أكن مجبراً لفعل هذا الشيء لذلك لم أفعله) حصدر + didn't need to + فاعل

(=It wasn't necessary to - wasn't / weren't obliged to - wasn't / weren't forced to)

- > It wasn't necessary for me to buy a new tent. I borrowed my brother's ten. (need)
- ❖ I <u>didn't need to buy</u> a new tent. I borrowed my brother's tent.

(لم يكن مجبراً لفعل شيء ما لكنه قام بعمله) بعمله + needn't have + V3

(= it wasn't necessary but happened – wasted effort – thoughtful)

➤ Oh! That's so thoughtful of you but you needn't have bought me sweets.

(= You bought me sweets although I didn't want this to happen)

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یلا نراجع!!!! C A N



(يستطيع- لديه القدرة على ... "مضارع") مصدر بدون can + to + فاعل (لا يستطيع – ليس لديه القدرة على.. "مضارع") مصدر بدون **can't + to + ف**اعل (be able to – have / has the ability to- it is easy to)

- It is easy for my friend to speak German. (can)
- ❖ My friend can speak German.
- I am able to drive a car. (can) I can drive a car.

(هل أستطيع أن " طلب إذن") 🔷 —- ?مصدر بدون Can I + to (مسموح لك / لفلان أن)

مصدر بدون can + to فاعل

(it is Ok to / it is allowed to / I give you permission to / I allow you to – I permit you to)

- Is it OK if I sit by the window? ❖ Can I sit by the window? (Can)

(هل من الممكن أن.....؟ "طلب شيء من شخص") مصدر بدون Can you + to (= I want you to ...- I'd like you to..... - Is it ok if you......)

- I'd like you to help me with the assignment. (Can)
- ❖ Can you help me with the assignment, please?





(من المؤكد أن ليس ..."استنتاج / يقين في المضارع")

---- صفة / مكان/اسم + can't be + فاعل (= I'm sure this isn't true – surely this isn't true – I'm certain that this isn't true)

- ➤ Ali isn't answering the phone. He can't be at home. (= I'm sure he isn't at home)
- ➤ Hamad has got a lot of money. He <u>can't be</u> poor. (=I'm sure he isn't poor)

(من المؤكد أن ليس ..."استنتاج / يقين في الماضي") → صفة / مكان/اسم + can't have been + فاعل

(= I'm sure this wasn't true - surely this wasn't true - I'm certain that this wasn't true)

It can't have been Omar that you saw yesterday. He said he was away on holiday.

(=I'm sure it wasn't Omar that you saw.)

- The traffic light was red and he crossed the line. He can't have seen the signal.
 - (= I'm sure he didn't see the signal)

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(استطاع القيام بعمل شيء ما بسهولة "ماضي")           مصدر بدون could + to + فاعل
(لم يكن يستطيع القيام بهذا الشيء "ماضي") مصدر بدون couldn't + to فاعل
   (= it was easy to - was / were able to - had the ability to - it wasn't easy to -
         wasn't / weren't able to - didn't have the ability to )
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- When I was young, I could ride a bike but I couldn't swim.
 - (= I had the ability to ride a bike / I didn't have the ability to swim)
- Adel had the ability to answer the last quiz. (could)
- ❖ Adel could answer the last quiz.

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(هل من الممكن أن...؟ "طلب مهذب في المضارع") 🚤 🦰 مصدر بدون Could + you + to
?مصدر بدون Would you + to
   (= I want you to ...- I'd like you to..... - Is it ok if you......)
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I'd like you to lend me a pen.

- (Could)
- Could you lend me a pen, please?

- (= it is possible it is probable perhaps maybe likely not sure uncertain- think)
- It is possible that the director will travel tomorrow. (could)
- ❖ The director <u>could travel</u> tomorrow.

(كان في الإمكان أن يحدث هذا الشيء لكنه لم يحدث) **----- could have + v3** + فاعل

(= there was a chance to but/ had the chance to but....... was lucky)

- I had the chance to leave early but I decided to stay for some more time. (could)
- ❖ I could have left early but I decided to stay for some more time. (= I didn't leave early)

(= I'm sure this wasn't true - surely this wasn't true - I'm certain that this wasn't true)

Omar passed me and didn't say hello. He couldn't have seen me. (= can't have+V3)

(= I'm sure he didn't see me)



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ATTENTION

ATTENTION

PLEASE



یلا نراجع!!!! May - Might



(احتمال / ربما "مضارع – مستقبل") 🛶 مصدر بدون may / might + to فاعل

(احتمال / ربما "مضارع – مستقبل") مصدر بدون may not / might not + to فاعل

(= it is possible – it is probable – perhaps – maybe – likely – not sure – uncertain- think)

- I don't think the teacher will help us. (may)
- The teacher may not help us. (I'm not sure)

(احتمال / ربما "ماضي") **+ may have/ might have+ V3** (احتمال / ربما "ماضي") **+ may not have / might not have + V3** فاعل (= it was possible - it was probable - perhaps - maybe - likely - not sure - uncertainthought)

- Perhaps the secretary sent the email yesterday. (may)
- The secretary may have sent the email yesterday. (= I'm not sure)

يلا نراجع!!!! SHOULD / OUGHT TO

(نصيحة / اقتراح "مضارع-مستقبل") **——** مصدر بدون should (not) + to + فاعل (نصيحة / اقتراح "مضارع-مستقبل")

• مصدر ought (not) + to اعتراح "مضارع-مستقبل") (= it is (not) advisable to - I advise you to / not to - I suggest - I give you advice)

- It is advisable to set your alarm clock before you go to bed. (should) (ought)
- ❖ You **should set** your alarm clock before you go to bed.
- You <u>ought to</u> your alarm clock before you go to bed.



- It was wrong of you not to invite Ali to the party. (should) (ought)
- (لاحظ تغير شكل الجملة الأصلية من النفي للإثبات). You <u>should have invited</u> Ali to the party ❖
- You ought to have invited Ali to the party. (= You didn't invite Ali.)



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ATTENTION PLEASE



ATTENTION PLEASE

(ندم أو لوم على شيء تم في الماضي) should not have + V3 فاعل (ندم أو لوم على شيء تم في الماضي)

+ ought + not to have + V3

+ فاعل

(= it was wrong to – why did you)

- Why did you shout at your sister like that?
- (Give advice)
- You shouldn't have shouted at your sister like that. (= You shouted at her)
- You <u>oughtn't to have shouted</u> at your sister like that.

(لاحظ تغير شكل الجملة الأصلية من الاثبات للنفي)





رمن الأفضل أن / أن لا "تحذير- نصيحة قوية -مضارع")→مصدر بدون had better (not) + to + فاعل (= I warn you – threaten – advise)

- ➤ I advise you not to come back home late. (had better)
- ❖ You had better not come back home late. (I warn you)





(= can - have /has the ability to)

- I have the ability to swim. (able)
- I am able to swim.

(e managed to – had the ability to – could في الجمل المقالية فقط)

تختلف عن could في أنها تستخدم في مواقف محدده – فيها صعوبة – تحتاج إلى مهارات خاصة

- 🕨 At las t the firemen <u>were able to</u> put out the fire. (could هنا لا نستخدم)
- Hamad managed to answer the difficult question.
- Hamad was able to answer the difficult question.

(سوف يستطيع القيام بشيء ما في المستقبل) للمستقبل + will/ may be able to + فاعل

Do you think man will be able to live on the moon in the future?

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NOUNS AND QUANTIFIERS المالحة الله



غير معدود Uncountable	معدود Countable		
<u>ضوء Light</u>	A light / Lights المصابيح – اللمبات		
How can you read in this room? There	➤ How come the street lights are not on		
isn't enough light.	yet?		
Hair الشعر	شعيرات hairs / شعرة واحدة		
My hair is longer than yours.	> He refused to eat when he found a hair		
	in the soup.		
الزجاج (المادة الخام لصنع الأشياء الزجاجية) Glass	كوب مصنوع من الزجاج a glass / نظارة Glasses		
This bottle is made of glass not plastic.	My glasses broke yesterday, so I need to		
	get new ones.		
	➤ Could you bring me a glass of water, please?		
الخشب (المادة الخام لصنع الأشياء الخشبية) Wood	غابة صغيرة Woods		
Wood is used to make furniture.	➤ Don't go far away by yourself. You might		
	get lost in the woods.		
Fish السمك	أنواع مختلفة من الأسماك (هامور - دنيس - قرش) <u>Fishes</u>		
➤ Fish is more useful then meat.	> The gulf is full of different kinds of fishes.		
خبرة في مجال العمل Experience	<u> تجارب أو مواقف حياتية An experience / experience</u>		
➤ How much experience is needed for this	My grandfather used to tell us about his		
job? – At least 2 years experience.	experiences as a ranger.		
الوقت (الذي نقضيه) <u>Time</u>	<u>A time / times مرات عديدة</u>		
Did you enjoy your time at university?	➤ I have read this book three times.		
<u>Chicken لحم الدجاج</u>	<u> دجاج (حي) A chicken / chickens</u>		
➤ I don't eat chicken. I'm a vegetarian.	My grandpa has lots of chickens on his farm.		
عنصر أو معدن الحديد (المادة الخام) <u>Iron</u>	<u>An iron أداة كي الملابس</u>		
Spinach is a vegetable that is rich in iron.	> He burnt his hand while using the iron.		
➤ Iron is used to make car parts.			
حيز – مكان فاضي – فراغ <u>Room</u>	حجرة أو غرفة / حجرات A room / rooms		
> There is no room for you in the car.	➤ Our house consists of 5 big rooms.		
مجهود يتم بذله Effort	محاولة / محاولات An effort / efforts		
> We need much effort to finish the project.	> We did many efforts to help him.		

Quantifiers



اسم غير معدود

➤ There is some useful information in this leaflet.



جملة مثبتة

Mr. Elhusseiny Elkhouly



3<mark>32</mark>98<mark>2</mark>17



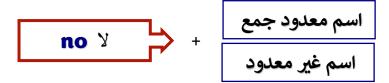


➤ Would you like <u>some ice</u> in your juice?	سؤال الغرض من عرض خدمة
➤ Could I have some biscuits?	سؤال الغرض من طلب شيء

اسم معدود جمع + أي any اسم غير معدود

-	7			۱
باه		-		à

➤ Is there <u>any soup</u> left?	سؤال عادي
➤ There <u>aren't any children</u> in the park.	not – never – hardly – النفي مع وجود
➤ I have <u>never</u> watched <u>any</u> action <u>movies</u> .	scarcely - rarely
➤ There is hardly any sugar in my tea.	
You can visit us any day next week.	الاثبات (الإشارة إلى شيء أو شخص أو مكان غير
(It doesn't matter which day)	محدد – تعدد الاختيارات)



ب تعطى معنى النفى ولا نستخدم معها not

<u>اسم معدود أو غير معدود + not any + فعل مساعد = اسم معدود أو غير معدود + no +فعل /فعل مساعد </u>

- ➤ There is no food in the fridge. (any) ➤ There isn't any food in the fridge.
- ➤ I met no friends at school. (any) I didn't meet any friends at school.

اسم معدود جمع + العديد من / الكثير من many

➤ How many students went on the trip?	السؤال
➤ Mark is new in town and doesn't have many friends.	النفي
➤ There are <u>so many people</u> in the room.	الاثبات مع so – too -as

اسم غير معدود + حثير من (للكميات) much

➤ How much money do you need?	السؤال
➤ I don't have much furniture in the living room.	النفي
➤ You are making too much noise.	الاثبات مع so-too-as-very
➤ I like chocolate <u>very much</u> .	
Ali didn't eat (very) much today.	ممكن استخدام او الاستغناء عن Very في
	النفي

A lot of / lots of / plenty of الكثير من

فعل جمع +اسم معدود جمع

فعل مفرد +اسم غير معدود

محل many / much الثبات فقط وتحل محل المعالم ا

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10





There were a lot of athletes at the stadium.



- There is lots of pasta left, so let's not order any more.
- \triangleright Lots of people have seen the accident. \triangleright A lot of salt causes the food to become salty.
- 🕨 Do you need any help. Thanks <u>a lot</u>. لاحظ > We know <u>a lot</u> about you. لاحظ
- 🕨 🔼 lot has been said about demons. لاحظ





عدد قلیل لکنه یکفی لذلك لا نحتاج المزید (لها معنی مثبت)

☐ I've got <u>a few apples</u>, so I <u>can make</u> an apple pie.



اسم معدود جمع +

عدد قلیل لکنه لا یکفی لذلك نحتاج المزید (لها معنی منفی)

💠 یمکن أن ستخدم معها too − so − very-as- how

not many – hardly any ممكن استخدامها لتحل محل 💠

- ☐ I've got few apples, so I can't make and apple pie. (I need some more)
- ☐ There are **too few chairs** in the hall. We need more.
- ☐ There <u>are few students</u> in the class today. (many)
- ☐ There <u>aren't many students</u> in the class today.
- ☐ There <u>are hardly any places</u> to visit.

☐ There <u>are few places</u> to visit. (few)



المزيد (لها معنى مثبت) لذلك لا نحتاج المزيد (لها معنى مثبت)

☐ There is a little flour, so we can make a cake.



اسم غير معدود



کمیة قلیلة لکنها لذلك نحتاج المزید (لها معنی منفی)

too − so − very-as- how يمكن أن ستخدم معها **too** − so − very-as- how

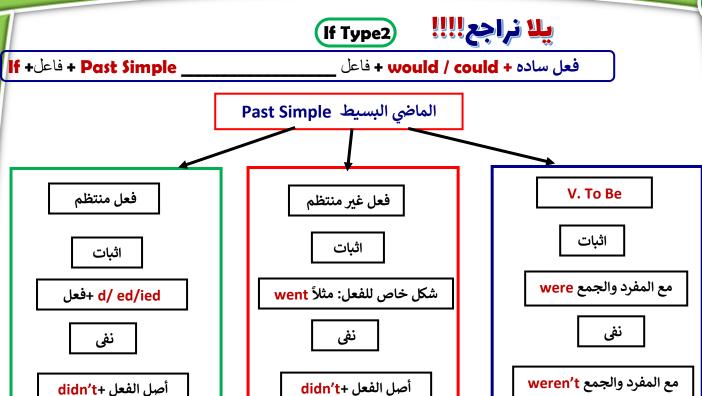
not much – hardly any ممكن استخدامها لتحل محل ♦

- ☐ There <u>is little flour</u>, so <u>we can't make</u> a cake. We need some more.
- ☐ There is too little sugar in my tea. Can I have some more?
- (much) There isn't much wind to fly my kite. ☐ There <u>is little wind</u> to fly my kite.
- ☐ There <u>is hardly any food</u> in the fridge. (little) There is little food in the fridge.

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● في الجمل المقالية: (أصل الجمل مضارع ومضارع أو مضارع ومستقبل)

- ⊕ يتم تحويل الاثبات إلي نفى والنفي إلى إثبات
 ⊕ ما بعد because/but يكون بعد if يكون بعد because/but
 - ⊕ يتم تحويل المضارع البسيط إلى ماضي بسيط بعد if
 - ₩ould/could + مصدر الفعل جواب الشرط ۞ تحتوي جملة جواب
 - if بعد (<u>were)</u> إلى (<u>am/is/are)</u> بعد 🛞
- 🍃 If I <u>were</u> you, I <u>would (I'd) ask</u> for help. (I am not you موقف تخيلي / افتراض)
- > If they sent me an invitation, I'd accept it. (They don't send me an invitation)
- > I would hang out with my friends if I had free time. (I don't have free time)
- > I can't transfer money because I don't have a bank account. (if)
- 🛠 If I had a bank account, I could transfer money. (لاحظ التحويل من النفي للإثبات أو العكس)
- ➤ If he (be) _____ rich, he would buy a new car. (Correct)
- ❖ If he were rich, he would buy a new car.
- > If it didn't rain, I _____ (go) out. (Correct)
- ≽ If it didn't rain, I <u>would go</u> out. (would فقط أضف)

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If +فاعل + Past Perfect _____ فاعل + would / could / might + have + verb3

الماضي التام Past Perfect

اثبات

had+Verb3

نفی hadn't+ Verb3

V. To Be

اثىات

had been

نفی

hadn't been



⊙ في الجمل المقالية :(أصل الجمل ماضي وماضي أو مضارع تام)

- 🕾 يتم تحويل الاثبات إلى نفى والنفى إلى إثبات
- if يكون بعد <u>because/but</u> يكون بعد <u>if</u> وما قبل <u>because/but</u> يكون بعد <u>@</u>
 - $\underline{\mathbf{if}}$ يتم تحويل الماضى البسيط إلى ماضى تام بعد $\underline{\mathbf{if}}$
 - would/could + <u>V3</u> الشرط ⊕ تحتوى جملة جواب الشرط
 - if بعد (<u>was/were</u>) إلى (<u>was/were</u>) بعد
- > If I had studied harder, I would have got better marks. (I didn't study harder)
- > If they had listened carefully, they would have known what to do. (They didn't listen)
- > We would have bought that house if we had had enough money. (We didn't have....)
- ➤ They <u>weren't</u> allowed in because they <u>were</u> late. (if)
- 💠 If they hadn't been late, they would have been allowed in. (لاحظ التحويل من النفي للإثبات أو العكس)

Wish / If only

يلا نراجع!!!!

🔾 للحديث عن الأمنيات المستقبلية

مصدر بدون could / would + to مصدر بدون

مصدر بدون could / would + to مصدر بدون

(= I want to - my only hope is to - my dream is to - I dream of)

My only hope is to travel around the world.

(wish)

Mr. Elhusseiny Elkhouly

13





I wish I could travel around the world.

🔾 للحديث عن مواقف تخيلية حالية (مضارع)

ماضي بسيط + فاعل + wish + فاعل ماضي بسيط + فاعل + only +



- ➤ I <u>am not</u> a doctor. (wish)
- ﴿لاحظ التحول من النفي إلى إثبات والعكس) wish I were a doctor. ﴿لاحظ التحول من النفي إلى إثبات والعكس

were الى am/is/are لاحظ يتم تحويل O

- ➤ I don't live near the city center. (if only)
- ❖ If only I <u>lived</u> near the city center.

(لاحظ التحول من النفي إلى إثبات والعكس واستخدام الماضي من الفعل الأصلي)

- ➤ We don't have free time to play. (if only)
- ❖ If only we had free time to play.

(لاحظ التحول من النفي إلى إثبات والعكس واستخدام الماضي من الفعل الأصلي)

🔾 للحديث عن قدرة/ استطاعة حالية (مضارع)

(ليتني أستطيع) مصدر بدون could + to فاعل + wish + فاعل + could + to مصدر بدون + could + to فاعل

- ➤ I wish we <u>could</u> buy that nice villa. (=We can't buy it)
- ➤ Ahmed can't drive a car. (wish)
- ❖ Ahmed wishes he **could** drive a car.



○ للحديث عن المواقف المزعجة المتكررة (مضارع)

مصدر بدون wish + فاعل غير المتحدث + would / wouldn't + to

مصدر بدون wouldn't + to فاعل غير المتحدث

(annoy – always – frequently)



- I wish my brother wouldn't use my toothbrush! That's really annoying!
- ➤ You <u>always come</u> late to work. (if only)
- (لاحظ التحول من النفي إلى إثبات والعكس) If only you <u>wouldn't come</u> to school late!
 - 🔾 للحديث عن الندم أو أشياء لم تتم أو تمت في الماضي

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+ wish + فاعل + had/ hadn't + V3

(= regret – feel sorry – it is a pity that)

I regret not studying for the final exam.

❖ I wish I had studied for the final exam.

lt is a pity that you left early.

If only you hadn't left early.

> I feel sorry that I wasn't with you.

❖ I wish I <u>had been</u> with you.

(كنت أتمنى أن يحدث / أن لا يحدث هذا)



(wish)

(لاحظ التحول من النفي إلى إثبات والعكس)

(if only)

(لاحظ التحول من النفي إلى إثبات والعكس)

(wish)

(لاحظ التحول من النفي إلى إثبات والعكس)

Relative Pronouns / Clauses ضمائر / جمل الوصل

تحل محل الفاعل المكرر الذي يعود على أشخاص----- فعل + who / that + اسم يدل على الأشخاص

Do you know the player who/that scored the winning goal?

تحل محل المفعول المكرر الذي يعود على أشخاص ---- فاعل +who / that / whom + اسم يدل على الأشخاص

> We met the doctor whom/who / that you told us about.

تحل محل المفعول المكرر الذي يدل عل أشخاص ----فاعل +whom + حرف جر + اسم يدل على الأشخاص We met the doctor about whom you told us.

تحل محل الفاعل المكرر الذي يعود على أشياء ----فعل + which / that +اسم يدل على الأشياء

The police found the car which / that hit the boy.

تحل محل المفعول المكرر الذي يعود على أشياء ----- فاعل + which/ that + اسم يدل على أشياء

> I found the pen which / that I was looking for.

تحل محل المفعول المكرر الذي يعود على أشياء ----- فاعل +which +حرف جر +اسم يدل على أشياء

➤ I found the pen for which I was looking.

تحل محل ما يدل على مكان مكرر بشرط أن يعطى معنى (فيه)ولا نستخدم معها حرف جر---فاعل + where + اسم يدل على مكان

≽ Lets meet in the restaurant <u>where</u> we meet every Friday.(لازم المعنى يكون: فيه/ منه / إليه)

تحل محل ما يدل على مكان مكرر بشرط أن يعطى معنى (فيه)---فاعل + which +حرف جر + اسم يدل على مكان

Lets meet in the restaurant in which we meet every Friday.

تحل محل ما يدل على مكان مكرر بشرط أن يعطى معنى (فيه)--حرف جر +-----فاعل + which + اسم يدل على مكان

Lets meet in the restaurant which we meet in every Friday.

Mr. Elhusseiny Elkhouly





بشرط يكون المكان المكرر فاعل أو مفعول ولا يعطى معنى (فيه) ----فعل /فاعل + which / that + اسم يدل على مكان Lets meet in the restaurant which / that makes Indian food.

تحل محل ما يدل الملكية للعاقل أو غير العاقل ---فعل +اسم نكره+whose +اسم يدل على الأشخاص أو غير الأشخاص

- > Hamad , whose father is a doctor, lives in Doha.
- You can't live in a house whose roof is broken.

تحل محل ما يدل على زمان مكرر ولا نستخدم معها حرف جر ----فاعل + when + اسم يدل على الزمان

> He still remembers the day when he got married.

تحل محل ما يدل على زمان مكرر بشرط أن يعطى معنى (فيه)---فاعل + which +حرف جر + اسم يدل على زمان

He still remembers the day on which he got married.

تحل محل ما يدل على زمان مكرر بشرط أن يعطى معنى (فيه)--حرف جر +-----فاعل + which + اسم يدل على زمان

> He still remembers the day which he got married on.

Ali always comes late which makes his teacher angry.

(لاحظ أن ضمير الوصل هنا يعود على عبارة كاملة أو حدث وهو Ali's always coming late)

- ◘ عند التعامل مع ضمائر الوصل في الجمل المقالية اتبع الآتي:
- ◘ تأكد من وجود جملتان: الجملة الأولى بها الاسم (الشخص-الشيء-المكان-الزمان) ، والجملة الثانية بها ما يعود على هذا الاسم (الاسم نفسه مكرر – ضمير مشتق من هذا الاسم سواء ضمير فاعل أو مفعول ، صفة ملكية من هذا الاسم ، ظرف مكان أو زمان من هذا الاسم)
 - ◘ لا تحذف أي شيء من الجملة الأولى (الموجود بها الاسم)
 - 🖸 استخدم ضمير الوصل في بداية الجملة الثانية
- احذف المكرر في الجملة الثانية
- ◘ تأكد من وضع ضمير الوصل والجملة التالية له بعد الاسم الموجود في الجملة الأول مباشرة ثم أكمل كتابة الجملة

قم بحذف هذا	استخدم بديلاً عنه
> he , she, they, الشخص المكرر	Who / that
> him , her, them, الشخص المكرر	Who / that/ whom
الشيء المكرر , it , they > الشيء	Which / that
➤ his, her, their , its , 's	Whose
﴾ in it , in this place , there في آخر الجملة	أو حرف الجر مع Where , which
> on+ it /day, in + month / year	أو مع حرف الجر When , which

للوب التركيز.... لو سمحت بليب (whose)

This is Omar. His father is a doctor.

This is <u>Omar whose father</u> is a doctor.

Mr. Elhusseiny Elkhouly





- Omar is good at English. His father is a doctor.
- (whose)
- Omar ,whose father is a doctor, is good at English.
- Omar's watch was broken and now he feels sad. (whose)
- Omar, whose watch was stolen, now feels sad.
- The police found the gun. The criminal killed the man with it. (with which)
- ❖ The police found **the gun with which** the criminal killed the man.
- I bought a pen yesterday and I lost it.

(which)

- ❖ I lost the pen which I bought yesterday.
- Many people have read about the city. It is famous for its mountains. (about which)
- ❖ The city, about which many people have read, is famous for its mountains.





🔾 التركيز يكون على الفعل وليس من قام بالفعل

🔾 أهم شيء هو أن تحدد فعل الجملة وزمنه ثم وضع المفعول في نفس مكان الفاعل

وفقاً للزمن الأصلى للجملة يتم استخدام V. To be

(مضارع بسيط)مبني للمعلوم Active	(مضارع بسيط)مبني للمجهول Passive
مفعول +(verb +s/ verb) + فاعل	4 (am / is / are) + verb3 مفعول
Ali speaks three languages.	Three languages are spoken by Ali.
(ماضي بسيط)مبني للمعلوم Active	(ماضي بسيط)مبني للمجهول Passive
مفعول + verb+ ed / Verb2 + فاعل	+ (was/ were) + verb3
> They played a great match yesterday.	> <u>A great match</u> was played (by them) yesterday.

(مضارع مستمر)مبني للمعلوم Active	(مضارع مستمر)مبني للمجهول Passive
مفعول +(am/is/are+) verb+-ing + فاعل	+ (am / is / are) + being + verb3
➤ <u>They</u> are planting <u>trees</u> everywhere.	> <u>Trees</u> are being planted (by them) everywhere.
(ماضي مستمر)مبني للمعلوم Active	(ماضي مستمر)مبني للمجهول Passive
مفعول +was / were) + verb + -ing + فاعل	+ (was / were) + being + verb3
➤ <u>My mother</u> was making <u>lunch</u> when I	➤ <u>Lunch</u> was being made (by my mother)
arrived.	when I arrived.

(مضارع تام)مبني للمعلوم Active	(مضارع تام)مبني للمجهول Passive
مفعول + (have / has) + Verb3+ فاعل	+ (have / has) + been + Verb3
> The secretary has sent the emails.	➤ <u>The emails</u> have been sent by the secretary.

Mr. Elhusseiny Elkhouly





(ماضي تام)مبني للمعلوم Active	(ماضي تام)مبني للمجهول Passive
مفعول +had+ Verb3 + فاعل	had + been + Verb3 + مفعول
By midday yesterday, I had done my	➤ By midday yesterday, <u>my homework</u> had
<u>homework.</u>	been done.

(أفعال ناقصة-مضارع)مبني للمعلوم Active	(أفعال ناقصة - مضارع)مبني للمجهول Passive
مفعول + base verb + فعل ناقص +فاعل	+ modal verb+ be + Verb3
➤ <u>You</u> must follow <u>traffic rules</u> .	➤ <u>Traffic rules</u> must be followed (by you)
(must-can-could-will-may- might-mustn't -	
be going to – would- should)	
(أفعال ناقصة تامة)مبنى للمعلوم Active	(أفعال ناقصة تامة)مبني للمجهول Passive
+ modal verb + have + Verb3	+ modal verb+ have+been+Verb3
> You should have invited Salem.	> Salem should have been invited.

(وأخواتها have to)مبني للمعلوم Active	(وأخواتها have to)مبني للمجهول Passive
مفعول +have to / has to/ had to / will have to + base verb+فاعل	have to/has to/had to/will have to+be+verb3 مفعول
> You have to use a blue pen.	➤ <u>A blue pen</u> has to be used.
(مستقبل بسيط)مبني للمعلوم Active	(مستقبل بسيط)مبني للمجهول Passive
مفعول +مصدر بدون will + to +فاعل	+ will + be + verb3
We will inform you about the results.	You will be informed about the results.
(مستقبل تام)مبني للمعلوم Active	(مستقبل تام)مبني للمجهول Passive
مفعول+will have + Verb3 + فاعل	+ will have + been + Verb3
➤ By 2050, they will have built a new city.	➤ By 2050, <u>a new city</u> will have been built.

know – believe – think – say – suppose – report – claim – allege يزعم – expect - hope

◘ نأخذ على سبيل المثال فعل واحد فقط ونفس الكلام ينطبق على باقي الأفعال

فعل + فاعل ثان + (that) + فاعل أول

- ➤ The police <u>believe</u> that <u>the killer is dead</u>.
- > Reporters say that the famous player will retire soon.
- ➤ I think the last exam was easy.



<u> هناك طريقتان للتحويل:</u>

(الطريقة الأولى الأسهل) باقي الجملة كما هي + It + V. To be + believed that

- It is believed that the killer is dead.
- O It is said that the famous player will retire soon.
- O It is thought that the last exam was easy.

Mr. Elhusseiny Elkhouly

18





لو الجملة الثانية فعلها مضارع بسيط أو مستقبل بسيط أو فعل ناقص) أصل الفعل + V.to be+ believed + to + الفاعل الثانى

- (الجملة الثانية فعلها الأصلى مضارع بسيطة. (is بسيطة الثانية فعلها الأصلى مضارع بسيطة التانية فعلها التانية فعلها الأصلى التانية فعلها التانية فعلى التانية فعلها التانية فعلها التانية فعلها التانية فعلى التانية
- (الجملة الثانية فعلها الأصلى مستقبل بسيط The famous player is reported to retire soon. (will retire

لو الجملة الثانية ماضى أو مضارع تام أو فعل) V.to be+ believed + to + have+V3 + الفاعل الثانى

O The last exam is thought to have been easy. (wasيالجملة الثانية فعلها الأصلي ماضي)

◘ من الممكن أن يكون التحويل مزدوج إذا كان هناك مفعول في الجملة الثانية (صعبة شويتين!!!):

مفعول +فعل + فاعل ثان + V. to believe + (that) + فاعل أول

- They say that the local factory dumped toxic waste into the lake.
- O <u>It is said that</u> the local factory dumped toxic waste into the lake. (الطريقة السهلة!!!)
- O <u>The local factory is said</u> to have dumped toxic waste into the lake. (الطريقة الصعبة شويه!!!)

(لو الجملة الثانية فعلها مضارع بسيط أو مستقبل بسيط أو فعل ناقص مضارع) V.to be+ believed + to + be+V3 + المفعول

لو الجملة الثانية ماضى أو مضارع تام أو فعل) V.to be+ believed + to + have been+V3 + المفعول

O <u>Toxic waste is said</u> <u>to have been dumped</u> into the lake. (dumped فعل الجملة الثانية ماضي بسيط

<u>الحواس بأفعال الحواس والادراك</u>

+ فاعل

see – hear – watch

smell- feel - notice

+ مفعول +

مصدر مجرد بدون <mark>To</mark>

Verb-ing

We saw a red car crash into a tree.

> She heard the baby crying earlier.

V. To Be مفعول

seen - heard - watched

smelt-felt-noticed

+

أصل الفعل+T0

Verb-ing

• A red car was seen to crash into a tree.

• The baby was heard crying earlier.

<u>make خاص بالفعل</u>

(يجبر شخص على عمل شيء ما) مصدر مجرد بدون to+ مفعول + V. to make + فاعل

Mr. Elhusseiny Elkhouly

19





The teacher made us tidy the classroom.

(أُجبِر على عمل شيء ما)مصدر +V. to be+ made + to + مفعول

• We were made to tidy the classroom. (by the teacher)

• خاص بالفعل <u>et</u>

(يسمح لشخص ما بعمل شيء ما) مصدر مجرد بدون to+ مفعول + V. to let +فاعل

My parents didn't let me stay up late when I was young.

(يُسمح له بعمل شيء ما)مصدر +V. to be+ allowed + to +مفعول

• I wasn't allowed to stay up late when I was young.(by my parents)

♦ خاص بالمصدر المضارع (مصدر+ 10)

+ فاعل

مصدر+V. to need+ to

مصدر+V. to tend + to

+

مفعول

➤ We <u>need to buy a tent</u> before the camping trip.

مفعول

V. to need+ to+ be

V. to tend + to+ be

+

V3

• A tent <u>needs to be bought</u> before the camping trip. (by us)

+ فاعل

+ فاعل

مفعول أول + V. to expect

مفعول أول +V. to need

مفعول أول + V. to want

مفعول أول + V. to hope

+ ||

مصدر +TO

+

مفعول ثان

> My mother wants me to clean the room.

مفعول ثان + V. to expect

مفعول ثان +V. to need

مفعول ثان + V. to want

مفعول ثان + V. to hope

+

To be + V3

• My mother wants the room to be cleaned. (by me)

Mr. Elhusseiny Elkhouly

20





🔾 خاص بصيغة الـ (verb-ing) عندما يكون الفاعل والمفعول الثاني نفس الشخص

hate-like-love

+ فاعل prefer-dislike-mind + مفعول أول

Verb-ing+

مفعول ثان من الفاعل

> Ahmed hates people shouting at him.

hate-like-love + فاعل

+ being + V3

prefer-dislike-mind

• Ahmed hates being shouted at. (by people)

⊙ خاص بضمائر الوصل (who-which-that-whom) التي تحل محل المفعول العاقل أو غير العاقل

The cake which my mum made was delicious.

4V. To Be + V3 ضمير الوصل

◘ إما أن يتواجد:

O The cake <u>which was mad</u> by my mum was delicious. (التي صُنِعَت بواسطة أمي)

● أو يتم التخلص من (V. To Be+ ضمير الوصل) ويبقى فقط (V3) ويقوم بدور اسم مفعول أو متلقى الفعل

(هنا معناها المصنوعة -اسم مفعول) The cake <u>made</u> by my mum was delicious.

يلا نراجع!!!! Correlative Conjunctions الروابط المزدوجة

كل رابط له نصف ثاني..... سهل تلاقيه لو فكرت ثواني!!!!

الرابط	نصفه الحلو الثاني	معناه	شكل الفعل لو يربط فاعلين
Both	and	كلاهما (اثنان)	فعل يناسب الجمع
			V1 بون (go-play) Are - were - have
Neither	nor	ولا واحد من الاثنين	فعل يناسب الثاني
			يعني التالي لـ Nor
			لو جمع یکون جمع ولو مفرد یکون مفرد
Either	or	إما هذا أو ذاك وليس الاثنين	فعل يناسب الثاني
		معاً	يعني التالي لـ or
			لو جمع یکون جمع ولو مفرد یکون مفرد
Not only	but(also)	ليس فقط ولن أيضا (الاثنين	فعل يناسب الثاني
		سوياً)	يعني التالي لـ but
		•	لو جمع یکون جمع ولو مفرد یکون مفرد
Whether	or(not)	عارف	هذا أو داك مش فأرق معايا- أو مش متأكد- مش

<u>Both Ahmed and Hady go</u> to the same school. (کلاهما یذهب لنفس المدرسة)

🗡 <u>Neither</u> Sara <u>nor</u> Yara <u>lives</u> in Doha.(كلاهما لا يسكن في الدوحة)

Mr. Elhusseiny Elkhouly





- 🕨 <u>Either</u> Omar <u>or</u> his friends <u>have</u> sent the invitations. (واحد منهما وليس الاثنان)
- 🕨 <u>Not only</u> I <u>but (also)</u> Salah <u>is</u> fond of fishing. (ليس فقط أنا ولكن أيضاً صلاح كلانا)
- ≽ I'm not sure <u>whether</u> my friend will come with me <u>or not.</u> (مش عارف راح يي<u>جي</u> ولا لأ)
 - ♦ الروابط المزدوجة تتكون من جزأين
- ♦ الروابط المزدوجة تربط (فاعلين لنفس الفعل فعلين لنفس الفاعل صفتين لنفس الفاعل مفعولين لنفس الفاعل)
 - <u>♦ في الأسئلة المقالية :</u> نقوم بوضع متغير واحد بعد كل جزء من الروابط المزدوجة نحذف النسخة المكررة من

الفاعل أو الفعل

الانتباه

Both.....and

عندما تربط فاعلين مختلفين يكون الفعل مناسباً لفاعل جمع

- ◘ تستخدم لربط الجمل المثبتة (اثنين فقط) (تربط فاعلين فعلين مفعولين صفتين)
- My sister goes to university and my brother does too. (Rewrite using "both...and")
- ✓ Both my sister and my brother go to university.(ربط فاعلین لنفس الفعل)
- ➤ He is <u>clever</u> and <u>polite</u> as well. (Rewrite using "both...and")
- √ He is both clever and polite.(ربط صفتین لنفس الفاعل)



√ I bought both a watch and a mobile phone. (ربط مفعولين لنفس الفاعل)

فعل يناسب الفعل الجمع + اسم جمع +

> Both boys are good at drawing.

- Both of the two cars are made in Japan.
- <u>> Both of</u> my two friends live in Doha. <u>Both of</u> them <u>like</u> living there.

لا هذا ولا ذاكnor لا هذا

◘ تستخدم في ربط الجمل المنفية (تربط فاعلين - فعلين - مفعولين - صفتين)

- يجب التخلص من النفي عند استخدامها
- عندما تربط فاعلين يتوافق الفعل المشترك مع الفاعل المجاور له
- Omar doesn't like tennis and I don't either. (Rewrite using "neither....nor")
- √ Neither Omar nor | like tennis.(like ربط فعل واحد لفاعلين مختلفين الفعل يناسب المجاور له: لاحظ شكل الفعل على الفعل يناسب المجاور له

Mr. Elhusseiny Elkhouly

22





- (ربط فعل واحد لفاعلين مختلفين: لاحظ شكل الفعلNeither I nor Omar likes tennis. .(ربط فعل واحد لفاعلين مختلفين
- She didn't send the messages as well as the invitations. (Rewrite using "neither.....nor")
- لاحظ حذف النفي ووضع الفعل في نفس الزمن) She sent <u>neither</u> the messages <u>nor</u> the invitations. ⟨لاحظ حذف النفي ووضع الفعل في نفس الزمن
- > The teacher didn't mark the test. He didn't revise it. (Rewrite using "neither.....nor")
- √ The teacher neither marked the test nor revised it. (لاحظ حذف النفي ووضع الفعل في نفس الزمن)

(is – was – has – goes) فعل يناسب الفاعل المفرد + اسم معدود مفرد +

> Neither shop sells bags.

> Neither dog is black.(لاحظ أن الفعل يناسب المفرد)

فعل يناسب المفرد أو الجمع + اسم معدود جمع + the / these / those + فعل يناسب المفرد أو الجمع +اسم جمع + (two) صفة ملكية فعل يناسب المفرد أو الجمع + (them -us - you) ضمير مفعول

- Neither of the shops sells bags. (Formal) (الفعل هذا يناسب المفرد)
- > <u>Neither of</u> the shops <u>sell</u> bags. (Informal) (الفعل هنا يناسب الجمع)
- Fahad and Salem want to go rock climbing. **Neither of** them **has** / **have** tried it before.

- Perhaps my brother is going to come with me or my parents. (Rewrite using "either.....or")
- √ Either my brother or my parents are going to come with me. (لاحظ الفعل يتوافق مع الفاعل الثاني)
- ✓ Either my parents or my brother is going to come with me. (الاحظ الفعل يتوافق مع الفاعل الثاني)
- > Perhaps she was too busy or she didn't want to come over. (Rewrite using "either.....or")
- ✓ <u>Either</u> she was too busy <u>or</u> she didn't want to come over.

فعل يناسب الفاعل المفرد + اسم معدود مفرد + Either

- (أي فستان يناسب الزفاف ما راح يفرق في شيء). <u>Either</u> dress <u>is</u> appropriate for the wedding
- **Either** bus **goes** to the city centre.

فعل يناسب المفرد + اسم معدود جمع + the / these / those + فعل يناسب المفرد + اسم جمع + (two) صفة ملكية فعل يناسب المفرد + اسم جمع + (them -us - you) ضمير مفعول

- 🕨 <u>Either of</u> the policemen <u>is</u> going to help you. (الفعل يناسب الفاعل المفرد)
- (الاحظ الفعل المساعد يناسب الفاعل المفرد) ?Does either of you want ice-cream (الاحظ الفعل المساعد يناسب الفاعل المفرد)

Mr. Elhusseiny Elkhouly

23





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(عندما تربط فاعلين مختلفين يتوافق الفعل مع الفاعل المجاور له) ...but also... (تربط فاعلين – مفعولين – صفتين)
```

- We can buy the sofa and the bookcase. (Rewrite using "not only")
- √ We can buy <u>not only</u> the sofa <u>but also</u> the bookcase. (ربط مفعولين لنفس الفاعل)
- Omar is going to help us and his friends too. (Rewrite using "not only")
- الفعل يناسب الفاعل الثاني). Not only Omar but also his friends are going to help us
- √ Not only Omar's friends but also Omar is going to help us. (الفعل يناسب الفاعل الثاني)

whether or not.

I am not sure if I should ask for advice or just depend on myself.

(Rewrite using "whetheror")

- ✓ I am not sure <u>whether</u> I should ask for advice <u>or</u> just depend on myself.
- It doesn't matter whether you come with us or stay at home.
- I don't know whether he will come or not.

کل ۱۱۸

🖸 تستخدم في الجمل المثبتة

- 🖸 تستخدم للحديث عن أكثر من شخصين أو شيئين
- (are-were-have-go) يتبعها دائماً فعل يناسب الفاعل الجمع
- Anna, Mary and Kate are going to attend a seminar. They are all very excited.
- > All of them are very excited.

```
      All of +
      these / those

      The + ومع الجمع الجمع الجمع الجمع الجمع الجمع المكية

      اسم جمع + صفة ملكية

      اسم جمع + صفة ملكية

      (them -us - you)
```

- All of the students in this class are good at English.
- ➤ I have achieved <u>all of</u> my dreams.
- > I have invited all of my friends to the party. All of them are coming.

واحدة!!!واحدة!!! تاتا!!!تاتا!!! ركز وبلاش تباته!!!

Mr. Elhusseiny Elkhouly

24





.. ولا واحد من.... None

O تستخدم في الجمل المثبتة لكنها تعطي معنى النفي ولا نستخدم معها Not

فعل يناسب الفاعل المفرد + اسم غير معدود / None of + it

None of the soup was eaten by the children.

🖸 تستخدم مع الأسماء المعدودة لتدل على أكثر من اثنين

these / those اسم جمع أكثر من اثنين + the اسم جمع أكثر من اثنين + صفة ملكية + اسم جمع أكثر من اثنين + صفة ملكية (them -us - you) ضمير مفعول

- None of the sandwiches were eaten by the children.
- None of the sandwiches was eaten by the children. (=Not a single one)
- All of my friends love coffee. None of them likes / like tea.
- > Ahmed and Yahya like fishing but neither of them have / has tried it before.
- All of my friends have decided to go out, but none of them is / are ready yet.



والآن أيها الإنسان صحصح وحل قبل أن ثُهان يوم الامتحان!!

(موازي2021-2020)

O Choose the correct answer.

1. This is the house my grandfather was born sixty years ago.

A. who

B. which

C. where

D. whose

2. How <u>students</u> are there in your classroom?

A. few

B. little

C. much

D. many

Do as shown:

O Complete with the correct form of the words in brackets.

A. I would travel to London if my father (give) _____ me money.

B. I called my uncle, but he didn't answer. He (go) _____ out, but I'm not sure.

Mr. Elhusseiny Elkhouly



C. (Either)	Ali <u>nor</u> Salim sı	oeaks German.	
D. The student is feeling	g tired during the ex	am. He <u>should have</u>	(sleep)
earlier last night.			
▶ Do as shown:			
O Complete with the c	orrect form of the v	words in brackets.	
A. She (can)	swim wher	n she <u>was</u> five.	
C. <u>If</u> I (be)	you, I <u>would</u>	choose to travel abro	oad to study.
D. She would buy that o	car <u>if</u> she (have)	eno	ugh money.
E. The photos (take)		by the journal	st last month were vivid.
(تجریبي2021–2020)	ثاني	المُوذج ال	
O Choose the correct	<u>ct answer.</u>		
1. The weather wasn't t	t <mark>oo much cold</mark> . You	<u>have</u>	brought your heavy coat.
A. mustn't	B. needn't	C. couldn't	D. wouldn't
2. Heabsent in the	ne final exams beca	use <u>I have already se</u>	en his final scores in the list
A. could not be	B. might not be	C. can't have been	D. wouldn't have been
3. When my father cam	<u>e</u> home <u>vesterday</u> ,	the <u>project</u>	with my friend.
A. was discussed		B. is being discusse	d
C. has been discu	ıssed	D. was being discus	ssed
Answer the following	g questions:		
A. You <u>didn't train</u> well	for the final match,	so the result was ter	ribly awful.
		(Give a piece of adv	vice using "ought to")
>			
B. The manager didn't g	<mark>give</mark> the employee a	chance to justify his	mistake during the project
execution.		(Rewrite using "if	only")
>			
C. They wouldn't have I	had the accident		(Complete with "if")

Mr. Elhusseiny Elkhouly

26



D. Many people have written <u>about Tangier</u> . It is Ibn Battuta	's place of birth.
(Join with "abou	ut which")
>	
E. By next year, you will have studied most of the English ver	rb tenses.
(Change into "p	passive voice")
>	
F. <u>If</u> I (be) you, I <u>would do</u> more exercise	se. (Correct the verb)
❖ Answer the following questions:	
A. <u>Taking</u> pictures is <u>prohibited</u> in this area because it is a mi	litary property.
(Rewrite using t	he suitable MODAL VERB)
>	
B. I am having a terrible stomachache . I <u>had eaten</u> a lot yest	erday evening.
(Express regret	using: If only)
>	
C. I phoned <u>a customer</u> yesterday. <u>He</u> was completely angry.	(Join with "whom")
>	
D. The secretary <u>didn't</u> set <u>the time</u> as well as <u>the place</u> for t	
(Rewrite using	" neither—nor")
>	
E. I am truly <u>upset</u> because the <u>children are shouting</u> loudly.	
(Express your a	nnoyance using "wish")
>	
F. <u>Doctors say</u> that junk food is harmful to people's health. (
It	
لكلام كل حاجة راح تكون آخر تمام!!!!!	لو تذاكر وتسهع ا

Mr. Elhusseiny Elkhouly





(أساسي2021–2020)



Choose	the correct answer.	
CILUUSE	tite coi i ect answei.	

1. My brother saved	some money to bu	y a lapto	op <u>or</u> tablet.		
A. both	B. none	C. either	D. neither		
2. <u>Surely</u> Ali	have left ea	arly. I do not see him	n anywhere.		
A. may	B. must	C. could	D. should		
3. l <u>wish</u> l	Salim to the pa	rty. I really <mark>missed</mark> h	ty. I really <u>missed</u> him <u>yesterday</u> .		
A. invite	B. invited	C. had invited	D. would invite		
O Answer the follow	ving questions.				
A. Rewrite the follow	ving sentences in t	he PASSIVE VOICE s	tarting with the words giver		
1. They are planting	<u>rees</u> on both sides	s of downtown stree	ets.		
Trees					
2. People say that dri	nking water first t	hing in the morning	makes you healthier.		
It					
B. Join the following	sentences using t	he given RELATIVE F	PRONOUNS.		
1. It is such a great he	otel. I spent three	days of my holiday <u>t</u>	here last summer. (where)		
>					
2. I have made a new	<u>friend</u> . <u>His</u> family	used to live in the s	ame building. (whose)		
>					
C. Rewrite the follow	ing sentences usi	ng the words given.			
I <u>can't transfer</u> mone	y via the bank acco	ount <u>because</u> I <u>don'</u>	t have a bank account. (If)		
>					
D. Rewrite the follow	ving sentences usi	ng the words given.	1		
Faisal can ride horses	and motorcycles.		(not only but also)		
>					



(تجريبي 2022-2021)

النموذج الرابع

O Choose the c	orrect answer.
1. You can	present your project today or delay it until tomorrow.

A. both	B. none	C. either	D. neither

A. wnat	B. Wnich	C. wnose	D. wnere

3. He <u>to</u> visit the doctor in case he feels very tired.

A. must B. ought C. might D. should

4. Ali invited <u>all of his classmates</u> to his party, <u>but</u> _____ of them came.

5. I wonder _____ car this is! It has been here for a long time.

B. both

A. who B. which C. whose D. where

6. He ______be at the meeting; he's on a business trip this week.

A. must B. can't C. ought D. needn't

Answer the following questions.

A. none

A. Write the verbs in brackets in the PASSIVE VOICE.

1. The <u>weather</u> (predict)	_ by the forecaster every da	y .
----------------------------------	-------------------------------------	------------

2. Some urgent <u>messages</u> (write) _______to the staff <u>right now.</u>

B. Join the following sentences using the given RELATIVE PRONOUN.

<u>John</u> doesn't watch films. <u>His</u> best friend is an actor. (whose)

C. Write the verbs in brackets in the correct CONDITIONAL FORM.

1. If he (take) _____my advice in consideration, he wouldn't have failed his test.

2. I don't think you (be) ______my friend <u>if you were</u> a football superstar.

D. Rewrite the following sentence using the words given.

<u>Salem didn't</u> attend the lecture. <u>Nasser didn't</u> attend the lecture. (neither...nor)

>_____

C. either D. neither



Answer the following questions.				
A. Write the verbs in b	rackets in the	PASSIVE VOICE.		
1. The <u>trees</u> (water)		when we reached the ga	rden <u>last night</u> .	
2. New roads and bridg	<u>es</u> (construct)	in the	e coming two years.	
B. Join the following se	ntences using	the given RELATIVE PRONOU	<u>N.</u>	
Yesterday I met a <u>man</u> .	<u>He</u> works as a	practitioner in a near health o	entre. (who)	
>				
C. Write the verbs in br	ackets in the o	correct CONDITIONAL FORM.		
1. <u>If</u> he (spend)	much	time preparing for his new bu	usiness, he <u>could find</u> a	
way out of his financ	ial crisis.			
2. They couldn't have for	<mark>ulfilled</mark> their dı	reams <u>if</u> they (not plan)	well.	
D. Rewrite the following	g sentence us	ing the words given.		
It is compulsory that al	l employees <u>ar</u>	<mark>rive</mark> early to work daily. (have	e to)	
>				
(موازي 2022-2021)		النموذج الخامس		
O Choose the correct	<u>ct answer.</u>			
1. The man	<u>we</u> met at	the theatre is an actor.		
A. where	B. which	C. whom	D. whose	
2. You can take	a taxi <u>o</u>	<u>r</u> a bus to get to work.		
A. both	B. none	C. either	D. neither	
3. T. Edison was the <u>scientist</u> <u>invented</u> the light bulb.				
A. who	B. where	C. whom	D. which	
Answer the followin	g questions:			
A. Rewrite the followin	g sentences u	sing the words given.		
1. It is not necessary fo	r you to book a	a ticket in advance.	(needn't)	
You				

Mr. Elhusseiny Elkhouly





2. You <u>cannot score</u> a goal <u>because</u> you <u>do not play</u> well.	(if)
B. Join the following sentences using the given RELATIVE PRO	
1. I saw Hassan's photo. It was posted on Instagram.	(which)
>	
2. Hamad took us to the <u>park</u> . He plays football <u>there</u> .	(where)
>	
C. Put the verbs in brackets in the CORRECT form.	
1. <u>If</u> I (be) you, I <u>would see</u> a doctor.	
Answer the following questions:	
A. Rewrite the following sentences using the words given.	
1. You are not allowed to drive your car at high speed.	(mustn't)
You	-
2. I <u>can't buy</u> that car <u>because</u> I <u>don't have</u> enough money.	(if)
If	
B. Join the following sentences using the given RELATIVE PRO	ONOUNS.
1. <u>Huda</u> solved the puzzle. <u>She</u> was praised by the teacher.	(who)
>	
2. Everyone looked at the boy . His face was pale.	(whose)
>	
C. Put the verbs in brackets in the CORRECT form.	
1. <u>If</u> she <u>left</u> her house earlier, she (catch)	the train.
غوذج السادس) (أساسي 2022-2021)	JI
O Choose the correct answer.	
1. According to this advertisement, lunch nor dinner is i	ncluded in the holiday package.
A. none B. both C. either	D. neither
2. Dad says that weto call a taxi to go to the	airport. <u>He will give us a lift</u> .
A. couldn't have B. don't have C. shouldn't	D. mustn't
Mr. Elhusseiny Elkhouly 31 33298	3217

Grade 12

	C	rade	
	1	7	١
ı	in.	zlish	J

3. Is this the girl	<u>essay</u> v	von first prize in the writ	ing competition?
A. who	B. which	C. whose	D. whom
❖ Answer the following	ng questions.		
A. Write the verbs in b	orackets in the PASS	IVE VOICE.	
1. Candidates who pas	sed the interview (c	ontact)	next week.
2. It is widely known th	nat the internet (inve	ent)	in the early <u>1980s</u> .
B. Join the following se	entence using the gi	iven RELATIVE PRONOUN	<u>1.</u>
The burglars got rid of	the <u>car</u> . <u>It</u> was used	during the bank robbery	yesterday. (which)
>			
C. Write the verbs in b	rackets in the corre	ct form.	
1. <u>If</u> I <u>had</u> the chance to	o go around the wor	rld, I (travel)	to Spain first.
2. They wouldn't have	<u>lost</u> the game <u>if</u> the	y (play)	as a team.
D. Rewrite the followi	ng sentence using t	he word given.	
<u>It's advisable</u> that you	see a doctor as soor	n as possible.	(should)
You			
(تجریبی2023-2022)		النهوذج السابع	
O Choose the corre	ect answer.		
1. Amazingly,	girls were born	on the same day and in t	the same hospital.
A. none	B. both	C. either	D. neither
2. You <u>haven't eaten anyt</u>	<mark>hing</mark> since yesterday, sc	you be very <u>hungry</u> . <u>l</u>	Let me bring you some food.
A. must	B. can't	C. had to	D. shouldn't
3. I feel so <u>unhappy</u> in	my new position. I <u>v</u>	<u>vish</u> it <u>in t</u>	he first place.
A. don't accept	B. didn't accept	C. hadn't accepted	D. haven't accepted
4. Excuse me everyboo	<u>ly!</u>	<mark>ohone</mark> is this? I found it ir	n the car park.
A. Who	B. Which	C. Whom	D. Whose
5. Going into the jungl	<mark>e at night</mark> will expos	se the explorers to	of threats and dangers.
A. plenty	B. much	C. little	D. any
Mr. Elhuss	einy Elkhouly	32 33298217	62.20

Grade 12



6. Let's make sure that	all the delayed work	by the end of t	this year.
A. has finished	B. will have finished C. had b	een finished D. will ha	ave been finished
O Answer the following	ng questions:		
A. Put the following in	the PASSIVE VOICE.		
1. The restaurant <u>will c</u>	<mark>leliver</mark> the order first thing ir	າ the morning.	
The order			·
2. They <u>built</u> that old b	<mark>ridge</mark> at least <u>50 years ago</u> .		
That old bridge			
B. Read the situation b	pelow and write a CONDITIO	NAL sentence.	
3. Sam <u>missed</u> the inte	rview <u>because</u> he <u>was</u> late.		
If			·
C. Rewrite the following	ng sentences using the word	s given.	
4. <u>It is advisable that</u> y	ou stop smoking if you want	to live longer.	(ought to)
You			· ·
5. <u>Why did you bring</u> a	ll that food, Ali? You know so	o well that I'm on a	diet! (shouldn't)
You			·
Answer the followi	<u>ng questions:</u>		
A. Put the following in	the PASSIVE VOICE.		
1. They <u>are going to sh</u>	ow the new film sometime t	this week.	
The new film			
2. A famous photograp	her <u>has taken</u> <u>some fantasti</u>	c photos of the city	recently.
Some fantastic photos	of the city		·
B. Read the situation b	pelow and write a CONDITIO	NAL sentence .	
3. I <u>won't go</u> with you t	to France this summer <u>becau</u>	<mark>ıse</mark> I don't have eno	ugh money.
If			·
	ng sentence using the words		
4. The little boy <u>was lu</u>	cky he didn't break his leg w	hen he fell off his bi	ke. (could)
	22		

Mr. Elhusseiny Elkhouly





5. It is not necessary to	wear a heavy coa	at as it is not cold o	utside. (needn't)
You			
(موازي2023-2022)	من	المُوذج الثا	
O Choose the correct	t answer.		
1. You can buy	a phone <u>or</u> a	laptop this month.	
A. both	B. none	C. either	D. neither
2. This is the <u>restaurant</u>	we	<u>had dinner</u> last we	ek.
A. what	B. which	C. whose	D. where
3. You <u>see</u> <u>;</u>	a doctor before t	he pain gets worse	
A. need	B. ought	C. might	D. should
4. She wanted to buy m	any dresses, but	of them <u>v</u>	<mark>vas</mark> within her budget
A. both	B. none	C. either	D. neither
5. That <u>boy</u> ,	<u>shirt</u> is blue,	is my brother.	
A. who	B. which	C. whose	D. where
6. Hamad is <u>only fifteen</u>	<u>years old</u> , he	<u>drive hi</u>	s father's car now.
A. can't	B. haven't	C. oughtn't	D. don't need
Answer the followin	<u>g questions.</u>		
A. Complete with the	correct forms	of the verbs in b	<u>orackets.</u>
1. <u>If</u> I <u>had</u> enough mone	y, l (buy)		that iPhone.
4. <u>If</u> I (be)	you, I <u>would s</u> t	<mark>tudy</mark> medicine at ui	niversity.
B. Join the following	sentences usi	ng the given REL	ATIVE PRONOUN.
Everyone looked at the	boy. <u>His</u> face was	s pale.	(whose)
>			
<u>C. Rewrite the follou</u>	<u>ving sentence i</u>	using the words	<u>given.</u>
Ahmed <u>is obliged to</u> we	ar his uniform at	school.	(must)
>			

Mr. Elhusseiny Elkhouly







Answer the following	g questions.		
A. Complete with the co	rrect forms of the	verbs in brackets.	
1. <u>If</u> it <u>didn't rain</u> heavily	, the players (stay)	on the pitch.
4. She would get the full mark if she (answer)		ver)	all the questions.
B. Join the following	sentences usin	g the given RELA	TIVE PRONOUN.
Mr. Salah is a <u>teacher</u> . <u>H</u>	<u>e</u> teaches English.		(who)
>			·
C. Rewrite the follow	<u>ing sentence us</u>	ing the words gi	ven.
It is compulsory that you	u follow the compa	any rules.	(have to)
>			·
(رئيسي2023-2023)	ئاسع	النهوذج الت	
O Choose the correct	answer.		
1. Salma bought	_ the jacket <u>nor</u> th	e gloves because s	he did not really need them.
A. both	B. none	C. either	D. neither
2. I think it was Mr. Jack		<u>car</u> was dar	naged in the accident.
A. whom	B. which	C. where	D. whose
3. He has written some a	rticles on the subj	ect, <u>but</u> <u>hardly</u>	of them is worth reading.
A. any	B. little	C. much	D. many
A. Rewrite the follow	<u>ving sentences u</u>	ising the words	g <u>iven.</u>
1. It is a good idea that	Hassan consults a	doctor about his se	vere headache. (had better)
Hassan			
2. <u>I am sure you did not</u>	fix the car. The ca	r engine is still mak	ing noise. (can't have)
You			
B. Read the situation			

3. Sami <u>did not follow</u> my advice, <u>so</u> he <u>did not pass</u> the interview.

If Sami _____

Mr. Elhusseiny Elkhouly



³⁵ 33298217



C. Put the following sentences in th	e PASSIVE FORM.
4. They <u>are spraying</u> colourful paints all	over the house walls

Colourful paints ____

5. **People believe** that the French goalkeeper is responsible for the loss of the final match against Argentina.

(دور ثان 2022-2023)



O Choose the correct answer.

1. All the players played very well, but _____ of them scored a goal.

A. both

B. none

C. either

D. neither

2. This is definitely not the parking Salim left his car yesterday.

A. who

B. which

C. whose

D. where

A. Rewrite the following sentences using the words given.

1. I <u>am sure</u> Hassan is very clever as he can solve crossword puzzles easily. (must)

B. Complete with the correct form of the verbs in brackets.

3. If Huda had added salt to the soap, it (taste) _____ better.

C. Put the following sentences in the PASSIVE FORM.

4. They <u>are washing the carpets</u> in the backyard.

The carpets

O Choose the correct answer.



1. He <u>to</u> check the email before attending every meeting.

A. has

B. must

C. could

D. should

2. She _____ bring the ticket to the stadium. It is not necessary as it is already on her phone.

A. might B. should C. needn't D. mustn't

3. It ______heavily <u>last night</u>. The streets are <u>wet</u>.

A. can rain B. might rain C. must have rained D. might have rained

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Grade 12 English

4. We <u>co</u>	<mark>oked</mark> at home, <u>but we</u>	decided to eat out	doors.		
A. must have	B. could have	C. might have	D. can't have		
5. Where	<u>if</u> you <u>could go</u> on a tr	ou could go on a trip anywhere in the world?			
A. would you	go B. did you go	C. had you gone	D. will you go		
6. You wouldn't have	<mark>e been</mark> punished <u>if</u> you	u to	o me.		
A. were listen	ing B. had listened	C. will listen	D. would have listened		
7. The old <u>lady</u>	lost her bag is	s my neighbour.			
A. who	B. when	C. which	D. where		
8. That is the <u>restaur</u>	ant about	l told yoυ	ı.		
A. who	B. when	C. which	D. where		
9. The <u>boy at</u>	I was look	king is my grandson			
A. which	B. when	C. whom	D. where		
10. This house is said	<u>d</u> in the	e <u>19th century</u> .			
A. being built	B. was built	C. to have been b	ouilt D. to be built		
11. <u>to</u>	be one of the best en	vironmental scienti	sts of our time.		
A. He believes	B. It is believed	C. He is believed	D. They are to believe		
12 By the end of the	year, a <u>new sports ce</u>	ntrein	our town.		
A. will build	B. will be building	g C. will have built	D. will have been built		
13. Frank and Ben	<u>cleaning</u> th	e beach together.			
A. saw	B. were seeing	C. seen	D. were seen		
14	Ali <u>nor</u> Ahme	ed came to the part	y yesterday.		
A. Both	B. None	C. Either	D. Neither		
15. <u>Neither</u> the stude	ents <u>nor</u> the <u>teacher</u> _	in the class	room yesterday. They had a		
class in the lab.					
A. is	B. are	C. was	D. were		
16. Let's make more	coffee. There is	left in th	e pot.		
A. few	B. no	C. a little	D. hardly any		
17A: Were there a	ny <u>reporters</u> at the ext	nibition opening?	-B: Yes,		
A. many	B. very	C. very much	D. a lot of		
Mr. Elhus	seiny Elkhouly	³⁷ 33298	217		

Grade 12 English

18. The survey result	s showed that there i	s <u>very</u>		<u>motiva</u>	tion among teens to
totally give up eat	ting junk food.				
A. a few	B. few	C. a litt	le	D. lit	tle
19. Majed has	of confider	<mark>ice</mark> in him	self.		
A. lot	B. plenty	C. mucl	h	D. ma	any
20. <u>If only</u> we	him before he moved away. Now it's too late!			o late!	
A. visited	B. would visit	C. had	visited	D. wo	ould have visited
21. l <u>wish</u> l	a way to make you	say yes t	o camping	next v	veekend.
A. will find	B. could find	C	. would fi	nd	D. have found
22. A: My brother has just	st bought a new car. B	: Why don'	t you borrov	w it so th	nat we can go for a drive?
A: <u>If only</u> I	how to drive!				
A. knew	B. had known	C	C. know		D. would know
23. l <u>wish you</u>	23. I <u>wish you</u> so much <u>noise</u> . I've got a terrible headache.			lache.	
A. not make	B. haven't	made C	. don't ma	ake	D. wouldn't make
24. I have	eggs, so I can make	an omelet	tte for bre	akfast.	
A. few	B. a few	C	a lot		D. hardly any
25. Anna <u>didn't get</u> t	he job because she ha	ad	_previous	work	<u>experience</u> .
A. little	B. few	C	. hardly		D. not much
26. l <u>wish</u> lmore	organised; I <u>wouldn't wa</u>	ste so muc	h time looki	ng for m	y keys every morning.
A. were	B. am	C	. would b	e	D. had been
* Rewrite the follo	wing sentence using	the wor	ds given.		
1. Hamad <u>had the ch</u>	ance to use the metro	o <u>but</u> he d	lecided to	take th	ne bus instead.
			(Rew	rite us	ing : could)
>					
2. <u>If I were you</u> , I <u>wo</u>	<mark>uldn't play</mark> basketbal	without	doing som	e warn	n-up exercises first.
			(Rew	rite usi	ng : better)
>					

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3. <u>It's obligatory</u> that all students come to school.	(have to)
4. I <u>regret not going</u> camping with my friends last summer.	(wish)
5. Julie <u>didn't have</u> any free time, <u>so</u> she <u>didn't come</u> to the pa	arty. (if)
6. They won't go camping because it's raining.	(if)
7. <u>Salem doesn't</u> speak French. <u>Nasser doesn't</u> speak French.	
8. <u>Omar</u> eats fish. <u>Ali</u> eats fish too.	(Bothand)
 You can drink <u>tea</u>. You can drink <u>coffee</u>. 	(eitheror)
10. He <u>changed jobs</u> and <u>got married</u> .	(not only)
11. You could have recycled those plastic bottles instead.	
Those plastic bottles	<u> </u>
A speech 13. They believe that the factory polluted the river. It	
14. Volunteers were planting trees when I arrived at the park. Trees	
* Write the verbs in brackets in the correct CONDITION	AL FORM.
1. If Ali (follow) the instructions, he would	<mark>ldn't have missed</mark> the way.
2. I don't imagine you (drive) <u>if</u> you	didn't get the licence.

Mr. Elhusseiny Elkhouly







1. <u>If</u> he (study)	hard yesterday , he wouldn't have failed.	
2. <u>l</u> (save)	a large sum of money <u>if I were</u> you.	
1. <u>If</u> I (know)y	ou needed help with your homework, I would have hel	<u>ped</u>
2. She <u>would travel</u> to Turkey <u>if</u>	she (have) enough money.	
❖ Join the following sentence	s using the given RELATIVE PRONOUN.	
1. <u>Hamad</u> doesn't eat fish. <u>His</u> fa	ather is a fisherman. (whose)	
>		
2. The new Burak <u>restaurant</u> is i	n Doha. I usually eat <u>in it</u> . (in which)	
>		
* Write the verbs in brackets	in the PASSIVE VOICE.	
1. The results (examine)	by the physician at the mome	<u>ent</u> .
2. Some important emails (send	to the staff tomorrow.	
1. English (speak)	by millions <u>all over the world.</u>	
2. The patient (give)	a chance to practice walking by next we	<u>ek</u> .
1. The flat (decorate)	by the worker <u>right now.</u>	
2. All the house work (do)	by mom <u>already</u> .	









