#### Worksheets

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#### in English

منهج الفصل الدراسي الثاني 2023-2024

Grade 12

ما ورد في الاختبارات السابقة - مجابة

Past papers

#### Vocabulary, Grammar

لا تغني عن الكتاب المدرسي

**Modules 6-10** 

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	الصف:	الاسم:
Mr. Ald		

### Worksheets

#### <sup>√</sup>Module 6

#### الخلاصــة 6

Prepositions						
O excel in		يتفوق في	O replacewith	1		يستبدلب
O result in	– يسفر عن	يؤدي إلى	O cope with			يجاري / يساير
O invest in			O interact with			يتفاعل مع
O believe in	يعتقد في	يؤمن ڊ /	O combine sth wi	th	،مج مع	يدمجمع / يند
ن participate in		يشارك في				
O centre on = focus on= concentrate on			O lead to		لی	يؤدي إلى / يقود إ
O depend on	ی	يعتمد عل	O refer to		مريض إلى أخصائي	يشير إلى / يحول ه
O comment on		يعلق على	O relate to			يرتبط به / يربط بـ
O congratulate sb on	.على	يهنئ	O contribute to			يساهم في
O insist on		يصر على				
Vocabulary						
ک additives ← کا اون)	طعام (مکسبات طعم				هنة)	أطعمة دسمة(مده
> calcium	1 -		> a balanced die			وجبة غذائية متوا
➤ fibre			> carbohydrates	5	اطا)	نشويات (خبز-بط
> preservatives (للأطعمة)		مواد حافظا	> nutrition		تغذية	
Word Formation						
> trick (v) (n)	ک trick (v) (n)		يخا ≻ trick <u>y</u> (adj)		ه (للأشياء)	صعب التعامل مع
> tempt (v)	tempt (v)		<ul><li>➤ tempt<u>ation</u> (n)</li><li>➤ nutrition<u>ist</u> (n)</li></ul>		اغراء	
➤ nutrition(n)		تغذية	> nutrition <u>ist</u> (n)			أخصائي تغذية
prevent (v)			> prevention (n)			منع / وقاية
➤ prove (v)	ل على	يُثبت / يد	> pro <u>of</u> (n)			اثبات / دلیل
> consume (v) يستهلك	consum <u>ption</u>	` '	استهلاك	> 0	consume <u>r</u> (n)	مُستهلِك
> strength (n)			> strength <u>en</u> (v)			يُقَوي
➤ obese (adj)	مین	بدین / س	➤ obes <u>ity</u> (n)			البدانة / السمنة
Idioms						
➤ give it (my) best shot				جهدي	،ي/ أبذل قصارى -	أبذل قصارى جهد
➤ no sweat				سيط - بلا تعب	الموضوع سهل وب	
> skate on thin ice					يخاطر / يغامر	
➢ get the ball rolling				وم بالحركة الأولى	يستهل / يبدأ / يق	
keep (your) head above	يمشي حاله (خاصة في الظروف المادية الصعبة)					
➢ go the full distance		غره		طاف / یستکمل ش		
> show(her) the ropes				لريقة القيام بعمل	-	
> the ball is in (my) court		الكره في ملعبي (قد حان دوري للقيام بعمل شيء ما)				
> jump the guns			يتسرع في القيام بعمل أمر ما			
> saved by the bell					الوقت المناسب	ينجو من مأزق في
• Fill in the gaps with idiom	<u>s from the given l</u>	<u>list.</u>				

	no sweat – give it my best shot – get the ball rolling – skating on thin ice								
L. Thi	s case is going to be tough, but I promise I'll give it my best shot								
2. 'Ar	e you sure you can do it on time?' 'Yeah, <mark>no sweat</mark> !'								

3. You're	skating on thin ice	_, showing up late for work every	y day.
Choose:			
1. Everyone shou	ld contribute	our country's welfare.	
A in	B on	C <mark>to</mark>	D with
2. A great deal of	people participated	the Sports Day activitie	S.
A <mark>in</mark>	B on	C to	D with
3. He always refe	rs his uncle w	hen he speaks about success stor	ries.
	B on	C <mark>to</mark>	D with
		pend yourself.	
A in	B <mark>on</mark>	C to	D with
		elates our original pla	
A in	B on	C <mark>to</mark>	D with
	d my students		
	B <mark>on</mark>	C to	D with
		here's no bread, potatoes or pasta.	
A nutritio		-	s D <mark>carbohydrates</mark>
8. Good	and regular ex	ercise are essential for a long and he	ealthy life.
A <mark>nutritio</mark>	<mark>n</mark> B additives	C preservatives	s D carbohydrates
Correct:		کن تیجی اختیاری	نركز على هذه الكلمات مم
			• • • • • • • • • • • • • • • • • • • •
1. The police has	no (prove)p	<mark>roof</mark> against him.	
2. The (consume)	<mark>consumption</mark>	_of our natural resources can lea	d to disasters.
3. Eggs are said to	o protect our eyes and (s	strength) <mark>strengthen</mark> ou	r immune system.
4. It can be some	times (trick) <mark>trick</mark>	y to follow social media.	
5. Modern age (t	empt) <mark>temptatio</mark>	n are really hard to resist.	
6. (nutrition)	Nutritionists state t	hat we should follow a balanced	diet.
7. The (prevent)_	preventionof	f diseases is better than curing th	em.
8. Young people	should organise their int	ake to be away of (obese) oh	pesity .
o o 8 book. o.			
Fill in the gaps w	ith suitable PREPOSITIO	NS. $(on-to-in-in)$	
1. The story is rel	ated to many	things in the real world.	
		ore than any other subject.	
		their parents to finish their educ	ation
		the writing competition s	
5. Eating too mar	ny sugary meals can lead	l <mark>to</mark> obesity and he	alth problems.

#### Worksheets

6. He insisted \_\_\_\_\_on\_\_ taking swimming classes regularly.

الأفعال الناقصة

(في الماضي) + have + V3 الفعل الناقص + الفاعل

had to / needed to + base verb ماعدا الضرورة في الماضي



#### Modal Verbs

1. He		_to visit the doctor in case he feels very tired.								
Whic	h of the fo	llowing BEST fits the above gap?								
	must	بعد الفراغ موجود to+ base verb								
	ought	هذه قائمة بالأفعال الناقصة التي يأتي بعدها to+ base verb								
	might	ought to / have to / has to / had to / will have to / don't need to / doesn't need o / didn't need to / don't have to / doesn't have to / didn't have to								
	should	to / didirented to / don't have to / dodsire have to								
2. He		be at the meeting; he's on a business trip this week.								
Whic	h of the fo	llowing BEST fits the above gap?								
	must	الاستنتاج / درجات اليقين Deduction / Certainty								
	can't	must + base verb (= I'm sure this is true (التأكد من أن هذا الشيء صحيح في المضارع								
	ought	can't + base verb (= I'm sure this isn't true التأكد من أن هذا الشيء غير صحيح في المضارع								
	needn't	(التأكد من أن هذا الشيء صحيح في الماضي) must have + V3								
		رالتأكد من أن هذا الشيء غير صحيح في الماضي) can't have +V3								
Rewri	ite the follo	ving sentence using the words given.								
1. It is	compulsory	that all employees arrive early to work daily. (have to)								
<mark>All em</mark>	<mark>ployees have</mark>	e to arrive early to work daily.								
2. It is	not necessa	ry for you to book a ticket in advance. (needn't)								
You ne	eedn't book a	a ticket in advance.								
3. You	are not allo	wed to drive your car at high speed. (mustn't)								
<mark>You m</mark>	ustn't drive	your car at high speed.								
		ِي الجمل المقالية نتبع الآتي:								
لفاعل	ل الناقص + اا	(في المضارع والمستقبل) base verb + الفع								

# Worksheets

#### المحددات العددية والكمية

القاعدة 2

#### Quantifiers

زم نفرق بين المعدود وغير المعدود	المعدود	وغير	المعدود	بین	نفرق	ازم
----------------------------------	---------	------	---------	-----	------	-----

قليل غير معدود little, a little

lots of, a lot of, plenty of عثير معدود وغير معدود

few, a few قليل معدود

should

أي any 2 - عض some 2

many - کثیر عدد - much

not any =للمعدود وغير المعدود

O Choose the corr	ect answer.		
1. There is very	information abo	out the marathor	n on the event's website.
a. a little	b. few	c. a few	d. <mark>little</mark>
2. James acquired	knowledge on diet an	d nutrition from	that course he took last summer.
a. many	b. <mark>plenty of</mark>	c. lots	d. a lot
3. I drank	coffee and now I'm n	ot feeling well.	
a. too many	b. very	c. plenty	d. <mark>too much</mark>
4. Do you have	news from the do	ctor about your b	lood test results yet?
a. <mark>any</mark>	b. a little	c. many	d. some
5. Ali was away on a	fishing trip with his gran	dfather for	_days during the holidays.
a. a lot	b. lots	c. <mark>many</mark>	d. plenty
Rewrite:	his iuiss (anu)		
There is no sugar in t	-		
There is <u>not any</u> suga			
		قِع بإذن الله 2024	المتو
1. He	to check the email k	efore attendir	ng every meeting.
Which of the follo	owing BEST fits the a	bove gap?	•
has			
must			
could			

2. She _	bring the ticket to the stadium. It is not necessary as it is already on her phone.
Which	of the following BEST fits the above gap?
	might
	should
	needn't
<u></u> '	mustn't
3. It	heavily last night. The streets are wet.
Which	of the following BEST fits the above gap?
	can rain
ı	might rain
ı	must have rained
ı	might have rained
4. We	at home, but we decided to eat outdoors.
Which	of the following BEST fits the above gap?
	mustn't have cooked
	could have cooked
	might have cooked
	can't have cooked
Rewrite	e the following sentence using the words given.
1. You d	lidn't train well for the final match, so the result was terribly awful.
	(Give a piece of advice using : ought to)
You oug	ght to have trained well for the final match.
2. It is p	rohibited to take pictures in this area because it is a military property.
	(Rewrite using the suitable MODAL VERB)
You mu	stn't take pictures in this area because it is a military property.
	ad had the chance to use the metro but he decided to take the bus instead. (Rewrite using : could could have used the metro but he decided to take the bus instead.
	Ildn't play basketball without doing some warm-up exercises first. (Rewrite using : had better etter do some warm-up exercises first.

### Worksheets

5. It's obligatory that all students come to school to sign the form.

(have to)

All students have to come to school to sign the form.

C	h	^	^	c	۵	•
·	•	u	u	Э	C	

1. I didn't have	eı	money o	n me, s	o I only bough	nt a T-s	hirt. I'll buy the	rainers next	week.	
A. <mark>much</mark> B. any			C. many		any	D. no			
2. There is food in the fridge. We don't need mo					ore.				
A. many B. <mark>much</mark>				<mark>h</mark>	C. an	у	D. a few		
3. You have to prepare for the worst and				and able to co	ope	the chal	enges of life	<u>.</u>	
A in B on				C to		D <mark>with</mark>			
4. To be succes	ssful in	your life	e, you s	hould believe		your own at	oilities.		
A <mark>in</mark>			B on		C to		D with		
		9		lule 7		الخلاصــة 7			
Collocations									
> break the I	law								يخالف القانون
> commit a crime									يرتكب جريمة
> take sb to court								يقدم شخص للمحكمة	
> find sb (guilty-innocent)						يجد أن شخص ما (مذنب-بريء)			
> pay a fine							·		يدفع غرامة
> serve time in jail/ prison						المعتقل)	لسجن –	يقضي فترة عقوبة في (ا	
> bring a criminal to justice						,-		يقدم مجرم للعدالة	
<b>Word Formation</b>		,							13 : 1
Action	ل	الفعا		Crime		الجريمة	Criminal		المجرم
> steal – stol	le – sto	olen	يسرق	theft		عملية السرقة	thief		اللص / السارق
> rob sb of st	th	السلاح	يسطو ب	robbery		عملية السطو			الساطي
> murder (v)		مداً	يقتل عد	murder		لقتل العمد	murderer		القاتل المتعمد
> vandalise	ات)	غالباً ممتلك	يخرب (	vandalism		لتخريب	vandal		المُخرب
> kidnap	بأ	، بالقوة غال لفدية		kidnapping		عملية الاختطاف	kidnappe	r	المُخرِب المختطِف
> shoplift	سوق	<u>_</u> لع أثناء الت		shoplifting		سرقة السلع	shoplifter		لص السلع
		<u> </u>	_			سرقة معلومات			لص معلومات
> burgle /		<u>کان/ یسطو</u>					burglar	نازل أو	المقتحم ليلاً (لص الما
break in / int		ن غالباً ليلاً	1			- <b>.</b> J			المحال ليلاً)
<b>Word Formation</b>	2								
➤ disappear	(v)				يختفي	> disappearan	<u>ce</u> (n)		اختفاء
> reason(wit	h) (v)			يُس <u>َ</u> وغ	يُبرر / أ	reasoning (n			تبرير / اقناع
> investigate	e (v)			عن / يحقق في	يتحرى	➤ investigation	(n)		تحري / تحقيق
> mystery (n	)				غموض	> myster <u>ious</u> (	adj)		غامض
> sympathy (	(n)			/ يتعاطف مع	تعاطف	> sympath <u>etic</u>	(adj)		متعاطف
symnathiz	e with			-					

<u>Confused words</u>					
> <u>solve:</u> (a problem- the riddle-لغزthe issue -قضية a puzzle -mystery -غموض					
murder- case -crime -an equation معادلة)					
← investigate : (the cause of سبب الـ hypothesis –فرضية the possibility of امكانية	يحقق في				
-an incident — حالة وفاة شخص ما the death of —يتحرى عن شخص  a person					
the impact / effect of تأثیر)					

> <u>ordinary:</u> (day – life – worker- citizen- person- man- woman- child –	عادي / ليس غريب
meeting- event-حدث camera)	
> <u>simple</u> : (request-طلب task -مهمة question- machine- music -solution -حل	سهل وبسيط في فهمه
explanation –شرح plan- use)	أو القيام به

> <u>clue:</u> (hiddenخفي secret -سري false -زائف misleading -مضلل	دليل أو مفتاح للوصول للحل (مجرد معلومة
possible)+ <u>clue</u> -مهم vital -أساسيimportant- essential	متاحة لكنها ليست دليل إدانة
→ <u>evidence</u> : (more – no – enough- bring to light)  – يكشف عن  –	دليل أو حقائق موجودة بالفعل (تدل على وجود
Present يقدم)+ <u>evidence</u>	الشيء)

> steal -stole - stolen: (money- food- a TV- watch-		سرق (أشياء-أفكار) تخص الغير
( مفهوم car -idea- concept -کیس نقود wallet- purse		
> <u>shoplift</u> :		يسرق سلع من المحلات أثناء التسوق دون أن يدفع
> <u>rob</u> : a bank / rob sb of their money		يسطو على مكان غالباً بتهديد السلاح
➤ <u>break -broke-broken into</u> : (house- store- car- shop)		يقتحم مكان / سيارة بالعنف

<u>lie -lied − lying(to):</u>	يكذب على – يقول الكذب
<u>trick</u> : (sb into doing sth)	يخدع شخص / يضحك عليه ويغفله
<u>► cheat</u> : (in an exam-customers- at cards- at chess-games)	يغش في (امتحان-مُنتَج) / يخدع زبائن

≻ <u>robber</u>	لص بنوك (لص يقتحم الأماكن مثل البنوك بالقوة والسلاح – يهدد أشخاص بالسلاح ليسرق ما معهم)
➤ <u>thief- thieves</u> :	لص – سارق (يسرق أشياء من أشخاص غالباً)
<u>burglar</u> :	لص منازل (متخصص في سرقة محتويات المنازل أو المتاحف غالباً في الليل)

> suspect(n)	شخص مشتبه به
<u> (eye) witness</u>	شاهد عیان ( شخص رأی ما حدث بعینیه)
<u>victim</u>	ضحية (جريمة-مرض-عنف-طمع-حادث)

➤ turn (himself) <u>in</u>	يسلم (نفسه) – يعترف	➤ find/ found <u>out</u>	يكتشف / يعرف
➤ let sb <u>off</u>	يٌطلق سراح/ يعفو عن	➤ clear <u>up</u>	يوضح (سوء تفاهم مثلاً)
➤ hold <u>up</u>	يسطو على (غالباً بالسلاح)	➤ break <u>out</u>	يهرب من مكان ما (السجن)
➤ lock <u>up</u>	يعتقل / يسجن	run <u>off</u> with	يخطف شيء ويهرب به
➤ get <u>away</u> (from)	يهرب من شخص قبل الإمساك به	➤ break <u>in/into</u>	يقتحم مكان أو سيارة بالقوة

➤ escape <u>from</u> prison	يهرب من السجن
➤ arrest sb <u>for</u>	يقبض على شخص بتهمة
▶ blame sb <u>for</u> sth/ v-ing	يلوم شخص على
blame sth on sb	يلقي بلومعلى فلان
➤ accuse sb of	يتهم شخص بـ
➤ charge sb with	یتهم شخص بـ
> sentence sb to (death-5years in prison)	یحکم علی شخص ب

Prepositional phrases ( for & without )				
➤ <u>for</u> a change	على سبيل التغيير	> without permission	بدون إذن مسبق	
<b>▶</b> <u><b>for</b></u> good	للأبد/ لا رجعة فيه / نهائي	without exception	بدون استثناء	
<b>▶</b> <u>for</u> all I know	على قدر ما أعلم/ وفقاً لما أعرفه	> without sb's knowledge	بدون أن يخبر أحد	
<b>▶</b> <u>for</u> nothing	بلا هدف / بدون مقابل	without warning	دون تحذير / دون سابق إنذار	
<b>▶</b> <u>for</u> certain= for sure	بالتأكيد	> without fail	في جميع الأحوال / بكل تأكيد	
<b>▶</b> <u>for</u> the best	للأفضل	> without trace	بدون أن يترك أثر	
➤ <u>for</u> the time being	في الوقت الراهن / حالياً	> without delay	بدون تأخير	
	<u> </u>	•		

► for the time being	في الوقت الراهن / حالياً	> without delay		بدون تأخير
> <u>for</u> the time being	في الوقف الراهل الحاليا	without ueldy		بدون دحير
1. The police are still looking	for the who da	maged the cars in the pa	rking lot.	
Which of the following BEST	fits the above gap?			
vandals burglars murderers shoplifters				
2. Jack couldn't stay alive after	er the crime, but luckily his	were caught and ser	nt to prison.	
Which of the following BEST	fits the above gap?			
vandals burglars murderers shoplifters				
3. You are not supposed to _	in a test.			
Which of the following BEST	fits the above gap?			
rob trick steal cheat				
4. A young lady was the	of the crime and	d was arrested on the spo	ot.	
Which of the following BEST	fits the above gap?			
victim robber suspect witness Fill in the gaps with words	from the list below: (There improper / inedible		commit a	crime robbery theft burglary
1. There is no clear evidence	that he intended to	commit a crime.	_	
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#### Worksheets

Fill in the gaps with words from the list below: (There is one extra word.)

misleading / serving / carbon / leadership
1. Afterservingtime in jail for breaking into the bank, the two men were released.
ightharpoonup Fill in the gaps with suitable <b>PREPOSITIONS</b> . (without – with – for – up – from – of – out – off)
<ol> <li>He was arrestedfor breaking the laws.</li> </ol>
<ol><li>The police charged the security guardwithrobbery.</li></ol>
3. He blamed his friend <u>for</u> not coming to the party.
4. The murderer had escaped <mark>from</mark> the scene before the police arrived.
5. That is the man who is accused <mark>of</mark> theft.
6. He was arrested <mark>for</mark> selling the match tickets illegally.
7. The detective is determined to find <u>out</u> who committed the crime.
8. That report has to be finished by five o'clock todaywithoutdelay.
9. He did a terrible thing. I think they locked him <mark>up</mark> and start investigation.
10. The bank robbers ran <mark>off</mark> with three bags full of money.
نركز على هذه الكلمات ممكن تيجي اختياري
Complete the sentences with the correct form of the given words.
$lue{\Box}$ The police are investigating the girl's <u>disappearance</u> (disappear).
( disappear – disappeared – <mark>disappearance</mark> – disappears ) *
$\square$ She's absolutely determined to go and there's just no $\underline{\hspace{0.5cm}}$ reasoning (reason) with her.
☐ The police have begun an <mark>investigation</mark> ( investigate) into his death.
☐ The bag disappeared in <mark>mysterious</mark> (mystery) circumstances.
My boss is verysympathetic(sympathy) about my situation.
( sympathetic – sympathy – sympathize – sympathetically )
She just needed someone who would <b>lend a</b> sympathetic ear to her



Type (2) If + فاعل + (V2), = فاعل + would / could + مصدر + (if فاعل + (V2)) (بداية الجملة المعكوسة + would / could + فاعل + (V2) (المعكوسة + فاعل +

Type (3) If + فاعل + (had + V3), = فاعل + (would / could + have + V3) (if بداية الجملة ) (بداية الجملة + (would / could + have + V3) + if + فاعل + (had + V3) (if المعكوسة )

|--|

- If she (use) \_\_\_\_had used \_\_\_my instructions, she wouldn't have missed her way.
   I think you (earn) \_\_\_mwould earn \_\_\_a lot if money if you were a football superstar.
- 3. If he (spend) \_\_\_\_\_spent \_\_\_much time studying, he could pass the final exam easily.
- 4. They **couldn't have fulfilled** their dreams if they (not plan) \_\_\_\_\_hadn't planned \_\_\_\_well.

#### Put the verbs in brackets in the CORRECT form.

- 1. If I (be) \_\_\_\_\_were \_\_\_\_ you, I would see a doctor.
- 2. If she **left** her house earlier, she (catch) \_\_\_\_\_would catch\_\_\_\_the train.
- 3. If she had left her house earlier, she (catch) \_\_\_\_\_would have caught\_\_\_\_\_the train.
- 4. If I hadn't been in Qatar in 2022, I (not/attend)\_\_\_\_couldn't have attended \_\_\_\_the world cup matches.

#### > Rewrite the following sentences using if.

1. Ali didn't play well, so he didn't win the last match. (Use: if)

#### If Ali had played well, he could have won the last match.

2. Mona eats too much and she feels tired. (Use: if)

If Mona didn't ear too much, she wouldn't feel tired.

# Worksheets 2 is a like in the second second

If only/ wish

Wish (1)	If only/ Wish	ضر) (V 2) +	(إذا كانت جملة النمني في الحام
Wish (2)	If only/ Wish + (h	ی) (ad + V3)	(إذا كانت جملة التمني في الماضد
Wish (3)	If only/ Wish + (would / co	uld + مصدر)	(إذا كانت جملة التمني في المستقبل أو المضايقة)
Choose:			
1. I wish he	my cloth	es without my permis	sion. That's annoying!
A <mark>wouldn't</mark>	take B didn't take	C won't take	D hadn't taken
2. If only Dalal	waste	ed so much of her time	playing video games yesterday!
A doesn't	B <mark>hadn't</mark>	C won't	D wouldn't
Rewrite:			
3. The customer	didn't give the driver a chance	e to explain the situati	on. (Rewrite using "if only")
If only the custom	ner had given the driver a cha	nce to explain the situ	<mark>ation.</mark>
Correct:			
4. I wish he ( cor	ne ) <mark>came</mark> ear	ly to start the party no	DW.
5. If only they (a	rrive) <mark>arrived</mark>	on time. They neve	r come early.
6. If only they (a	rrive) <mark>had arrived</mark>	on time yesterday.	
7. I wish they (p	ilan)f	or the project tomorro	ow.
	202	المتوقع بإذن الله 24	
1. While she wa through her b	s watching TV in her living pedroom.	g room, a w	vas upstairs, searching
Which of the fo	llowing BEST fits the abo	ve gap?	
kidnappe	r		
burglar			
robber			
vandal			

2. The asked for 1 My to return the boy back to his family.						
Which of the following BEST fits the above gap?						
theft burglar shoplifter kidnapper						
3. The shot a policeman before escaping from the bank.						
Which of the following BEST fits the above gap?						
robber burglar shoplifter kidnapper						
4. He spent thousands on security cameras and alarms in his new department store to deter						
Which of the following BEST fits the above gap?						
thieves murderers shoplifters kidnappers						
1. Where if you had a large sum of money?						
Which of the following BEST fits the above gap?						
can you go did you go will you go would you go						
2. He wouldn't have been punished if he to my advice.						
Which of the following BEST fits the above gap?						
listens has listened had listened would have listened						

# Worksheets

C. Write the verbs in brackets in the correct CONDITIONAL FORM	C.	Write the	verbs in	brackets in	the correct	CONDITIONAL	FORM
----------------------------------------------------------------	----	-----------	----------	-------------	-------------	-------------	------

1. If Ali (follow)had followed the instructions, he wouldn't have missed the way.
2. I don't imagine you (drive)if you didn't get the licence.
C. Write the verbs in brackets in the correct CONDITIONAL FORM.
1. If he ( study )had studied hard yesterday , he wouldn't have failed.
2. I ( save )would savea large sum of money if I were you.
C. Write the verbs in brackets in the correct CONDITIONAL FORM.
1. If I ( know )had knownyou needed help, I would have helped.
2. She <b>would travel</b> to Turkey if she ( have )had enough money. Type 2
3. She <b>would have travelled</b> to Turkey if she ( have )had hadenough money. Type 3
Correct the verbs in brackets using wish or If only
1. I wish I (travel)would travelto the U.S soon. Future wish
2. If only they ( travel ) <mark>had travelled</mark> to London last year. Past wish
الخلاصــة 8 Module 8

#### Phrasal verbs & prepositions

i masar verbs & prepositions	
➤ go through (a report – a summary)	يتفحص بعناية / يقرأ جيداً
➤ go ahead with=start	يشرع في القيام بعمل شيء بعد أن يأذن له شخص ما
➤ go on with = continue	يواصل / يستمر في عمل شيء ما
➤ go along with = support; agree	یساند/ یتماشی مع/ یتوافق مع شیء ما
➤ go off (food-drink)	يفسد/يصبح غير صالح للأكل أو الشرب
> play a trick on sb	يخدع (يجعل شخص يصدق شيء غير حقيقي)
> play a prank on sb	يخدع (يعمل مفاجأة أو مقلب عملياً لشخص ما)/ ممكن مقلب مرعب
➤ play a joke on sb	يقوم بعمل شيء أو قول شيء لجعل الناس يضحكون
➤ trick sb into (doing sth)	يخدع شخص ويجعله يقوم بعمل شيء ما
➤ fool sb into (doing sth)	يستغل شخص ويجعله يقوم بعمل شيء ما
deceive sb into (doing sth)	يخدع شخص ويجعله يقوم بعمل شيء ما
➤ mislead sb into (doing sth)	يضلل شخص ويجعله يقوم بعمل شيء ما
> trick/ cheat sb out of (their money)	ينصب على شخص ويأخذ ماله
➤ rip sb off	يسرقه/ يسلبه (يأخذ منه سعر فاحش في مقابل شيء ما)
➤ be (fooled-tricked-deceived) by sb	يُخدع بواسطة/ يتنصب عليه (مبني للمجهول)
➤ fall victim to (greed-robbery-murder-theft)	يقع ضحية ل
➤ attract sb into a place	يجذب شخص ما لمكان ما

Word	Opposite	Meaning
• official	<b>≻</b> <u>un</u> official	غیر رسمی
● known	<b>≻</b> <u>un</u> known	غیر رسمی غیر معروف غیر متاح / غیر متوفر غیر معتاد
• available	<u>un</u> available	غیر متاح / غیر متوفر
• usual	<u>un</u> usual	غير معتاد
<ul><li>forgettable</li></ul>	<b>≥</b> <u>un</u> forgettable	لا يمكن نسيانه
<ul><li>expected</li></ul>	<b>≻</b> <u>un</u> expected	غير متوقع
affected	<u>un</u> affected	غير متأثر بـ
<ul><li>suitable</li></ul>	<u>un</u> suitable	غير مناسب
• edible	<b>≻</b> <u>in</u> edible	غير صالح للأكل
<ul><li>adequate</li></ul>	<u>in</u> adequate	غير کافٍ
● inaccurate	<b>≻</b> <u>in</u> accurate	غیر کافِ غیر دقیق
• legible	<b>≻</b> <u>il</u> legible	غير مفهوم / غير واضح
• logical	<b>≻</b> <u>i</u> llogical	غير مفهوم / غير واضح غير منطقي
• responsible	<b>≻</b> <u>ir</u> responsible	مستهتر
• relevant	<b>≻</b> <u>ir</u> relevant	لیس له صله د / غیر مناسب
• rational	<u>ir</u> rational	غير عقلاني
• possible	<b>≻</b> <u>im</u> possible	مستحيل
• proper	<b>≻</b> <u>im</u> proper	مستحی <i>ل</i> غیر ملائم / غیر مناسب
• practical	<b>≻</b> <u>im</u> practical	غير عملي
• appear	▶ <u>dis</u> appear	يختفى
● enable	<b>≻</b> <u>dis</u> able	يعيق / يوقف عمل شيء
<ul><li>■ courage</li></ul>	<u>dis</u> courage	يمنع من / يثبط
<ul><li>connected</li></ul>	<u>dis</u> connected	غير متصل
● able	<b>≻</b> <u>dis</u> abled	يعيق / يوقف عمل شيء يمنع من / يثبط غير متصل مُعطّل / معاق
<ul><li>approve</li></ul>	<u>disapprove</u>	لا يحبذ / لا يستحسن / لا يقبل ب
● lead	<b>≻</b> <u>mis</u> lead	يضلل
● lead	<u>mis</u> leading	مُضَلِل
■ manage	<u>mis</u> manage	یدیر بشکل خطأ
<ul><li>● calculate</li></ul>	<u>mis</u> calculate	يحسب بشكل خطأ
<ul><li>● interpret</li></ul>	<u>mis</u> interpret	يفسر بشكل خطأ
<ul><li>■ informed</li></ul>	➤ <u>mis</u> informed	تم اخباره بشكل خطأ
<ul><li>■ informed</li></ul>	<u>un</u> informed	لم يتم إخباره من الأساس
● cooked	<b>≻</b> <u>under</u> cooked	غیر ناضج بشکل کامل
● cooked	<b>≻</b> <u>un</u> cooked	غير مطهو من الأساس
• funded	> <u>under</u> funded	ليس له تمويل كافٍ
<ul><li>developed</li></ul>	> <u>under</u> developed	غير متقدم بشكل كافٍ
<ul><li>ability</li></ul>	<b>≻</b> <u>in</u> ability	عدم القدرة على القيام بشيء ما لسبب ما
<ul><li>ability</li></ul>	<b>≻</b> <u>dis</u> ability	الإعاقة الجسدية
• able	<b>&gt;</b> <u>un</u> able	غير قادر على القيام بشيء ما لسبب ما
• enable	<b>≻</b> <u>dis</u> able	يوقف / يعطل (برنامج) مثلاً عن العمل
• like (verb)	<b>≻</b> <u>dis</u> like	يوقف / يعطل (برنامج) مثلاً عن العمل لا يحب على عكس / مخالف ل
<ul><li>like (preposition)</li></ul>	<b>≻</b> <u>un</u> like	على عكس / مخالف ل

● end	➤ end <u>less</u>	لا نهاية له
• flaw	➤ flaw <u>less</u>	متقن / خالي من العيوب
● count	> count <u>less</u>	لا يعد ولا يحصي
● speech	> speech <u>less</u>	فاقد النطق / لا ينطق
• defence	➤ defence <u>less</u>	لا يستطيع الدفاع عن نفسه / لا حيلة له
• point	➤ point <u>less</u>	بلا فائدة / ليس له هدف
● time	➤ time <u>less</u>	ليس له توقيت / غير محدود بوقت

	● time	> time <u>less</u>	یت / عیر محدود بوقت			
1. F	ood goes	quickly if it isn't processed p	roperly.			
Wh	Which of the following BEST fits the above gap?					
	on					
	off					
	along					
	ahead					
2. T	he security guard was	<u>-responsible</u> . He didn't do	anything to stop the fight.			
Wh	ich of the following PREF	XES is added to the underli	ned word?			
	un-					
	in-					
	ir-					
	im-					
3 11	nfortunately most of the	applications wereavai	lable on the website			
Wh	_	XES is added to the underli	ned word?			
	in-					
	un-					
H	dis-					
	mis-	ne list below: (There is one extra	word)			
<u> </u>	the gaps with words from the					
		improper / inedible / commit /	wisdom			
1. Th	ne <mark>improper</mark> care and	unbalanced diet can lead to heal	th problems.			
<u>Fill i</u>	n the gaps with suitable prep	ositions.				
1. Yo	ou can <b>go<mark>on</mark> with</b> your ta	sks until your cousins arrive.				
<u>Fill i</u>	n the gaps with affixes from t	he list below: (There are 2 extra	affixes).			
	Γ	mis / dis /less /s	ship			
1. Th	ne supervisor was fired after h	e was found guilty of <mark>mis</mark> m	nanagement and fraud.			

Μv

dis / under /less / hood
1. I was speech_less_ when I won the first prize.
2. The organisation isunderfunded because it is not receiving enough money from donators.
Relative Clauses القاعدة
(يحل محل نفس الفاعل العاقل المكرر who/that ) فعل + who / that + عاقل
(تحل محل المفعول العاقل who/that/whom) فعل + فاعل + who /that / whom + عاقل
(تحل محل الفاعل الغير عاقل which/that ) فعل + which / that + غير عاقل
(تحل محل المفعول الغير عاقل which / that + فاعل + فاعل + which / that + غير عاقل
(his- her- their- its – عاقل/ غير عاقل) للملكية فعل + باقي الجملة + فعل + اسم نكرة + whose + عاقل/ غير عاقل
فعل + <b>where</b> + مكان
فعل + فاعل + سوقیت/ ز من فعل + فاعل + سوقیت/ ز من
When = in/on which where = in/ at which
where - my at which
Choose:
1. The old shopping souq isyou can find many attractive souvenirs.
Which of the following BEST fits the above gap?
what
which
where
whose
2. I wondercar this is! It has been here for a long time.
Which of the following BEST fits the above gap?
who
which
where
whose

### Worksheets

3. The man we met at the theatre is an accor.
Which of the following BEST fits the above gap?
where
which
whom
whose
4. Thomas Edison was the scientist invented the light bulb.
Which of the following BEST fits the above gap?
who
where
whom
which
Join the following sentences using the given RELATIVE PRONOUN.
1. John doesn't watch films. His best friend is an actor. (whose)
John, whose best friend is an actor, doesn't watch films.
2. Yesterday I met a man. He works as a practitioner in a near health centre. (who)
Yesterday I met a man who works as a practitioner in a near health centre.
3. I saw Hassan's photo. It was posted on Instagram. (which)
I saw Hassan's photo which was posted on Instagram.
4. Hamad took us to the park. He plays football there. (where)
Hamad took us to the park where plays football.
5. Huda solved the puzzle. She was praised by the teacher. (who)
Huda, who solved the puzzle, was praised by the teacher.
6. Everyone looked at the boy. His face was pale. (whose)
Everyone looked at the boy whose face was pale.
7. My bedroom isn't very big. I told you about it. (Join with "about which")
My bedroom, about which I told you, isn't very big.
8. I bought this present for Hajar. She has recently graduated from university. (Join with "for whom")
Hajar, for whom I bought this present, has recently graduated from university.
9. I was speaking to a woman. She is my aunt. (Join with "to whom")
The woman, to whom I was speaking, is my aunt.

Mr. Alaa 70400456 18

1. Ple	ase, gothis sheet and find if there are any mistakes.	
Whic	h of the following BEST fits the above gap?	2004 11 13 - 5 1 1
	off ahead through along with	المتوقع بإذن الله 2024
2. A:	"Could I ask you a rather personal question?" B: "Sure, go	"
Whic	h of the following BEST fits the above gap?	
	off ahead through along with	
3. Ali	s already agreed, but it's going to be harder persuading Hamad to go _	it.
Whic	h of the following BEST fits the above gap?	
	off ahead through along with	
1. Th	e old lady lost her bag is my neighbour.	
Whic	th of the following BEST fits the above gap?	
	who when which where	
2. Th	at is the restaurant about I told you.	
Whic	th of the following BEST fits the above gap?	
	who when which where	

3. The boy

> prevent(v)

pollute(v)pollution(n)

> pollutant(n)

> polluted(adj)

> polluting(adj)

> harm(v)

> prevention(n)

> preventive(adj) (measures-steps)

> preventable(adj) (disease)

#### Worksheets

I was looking at is my grandson.

Which of the following BEST fits the above gap?						
which when whom where Join the following sentences using the given RELATIVE PRONOUN.						
1. ⊦	Hamad doesn't eat fish. His	father is a fisherma	ın.	(whose)		
Hor	mad whasa fathar is a fish	orman daasn't oot	fich			
наг	mad, whose father is a fish	erman, doesn't eat i	nsn.			
2. B	Burak restaurant is in Doha	. I usually eat in it.		(in which)		
Bur	ak restaurant, in which I us	sually eat, is in Doha	a.			
241	3		<mark>*•</mark>	7 51.21		
	Ŏ.	Module 9		الخلاصــة 9		
	Collocations	Meaning		Collocations	Meaning	
	> soil erosion	تربة	تآكل ال	> climate change	المناخى	التغير
	➤ oil spill	النفط	تسرب	➤ acid rain	عامضي	مطر -
	> species extinction	للأصناف الأصناف	انقراض	water shortage	المياه	نقص
	➤ illegal logging	لأشجار الغير قانوني			، سامة	نفایات
	> carbon footprint	ة الكربونية	البصما	ozone hole	لأوزون	ثقب ا
	Word Formation					
> environment(n)				البيئة		
> environment <u>alist(n)</u>				ون البيئة	عالم بشؤ	
> environment <u>al</u> (adj) (problem)			بيئي			
> conserve(v)			يحافظ على (البيئة ومواردها)			
> conserv <u>ation(n)</u>			عملية الحفاظ على (البيئة ومواردها)			
> conservationist(n)			الشخص المنادي بالحفاظ على البيئة ومواردها			
> protect(v) (from)			يحمى من / يقي			
	> protec <u>tion(n)</u>			الحماية/ الوقاية		
	> protect <u>or</u> (n)	\/m 0.0511205}		حامي/مدافع عن/ مناصر لـ وقائي (أشياء واقية-إجراءات وقائية)		
	<ul><li>protect<u>ive(adj)</u> (shield)</li><li>protected(adj)</li></ul>	<u>((measures)</u>			ياء وافيه-إجراءات وفائيه) ،جد من أو ما بحميه)	
	≠ protect <b>ed</b> (dU))				اجد من او ما تحمیه ا	محمی رید

يمنع/ يعوق/ يقي

منع/حماية/وقاية

التلوث

المادة الملوثة

وقائي/مانع(إجراءات)

مُلوَث(متأثر بالتلوث)

مُلوث (مسبب التلوث)

ممكن الوقاية منه/ممكن إيقافه أو منعه

### Worksheets

➤ harm(n)	الضرر/ الأذى
➤ harm <u>ful(adj)</u>	ضار/مؤذ <i>ي</i>
➤ harm <u>less</u>	لا يسبب أذَّى/ ليس منه أذى
➤ destroy(v)	يدمر
➤ destr <u>uction(n)</u>	دمار/تدمير
➤ destroy <u>er(n)</u>	شخص مدمِر
➤ destroy <u>ed(adj)</u>	مُدمَر (تم تدمیره)
➤ destructive (adj) (weapons)	مُدمِر (مسبب للدمار)
➤ endanger(v)	يعرضللخطر
<pre>➤ danger(n)</pre>	الخطر
➤ danger <u>ous</u> (adj) (foul)	خطير
➤ endanger <u>ed</u> (adj) (species)	مُعرَضَ للخطر (الانقراض مثلاً)
➤ threat <u>en(</u> v)	يهدد
➤ threat(n)	تهديد/ مصدر للتهديد
➤ threatened(adj)	مُهدَد (واقع تحت التهديد)
➤ threatening(adj)	مُهدٍد / مُنذِر / منبِه للخطر
Phrases with earth	
O where on earth	أين بحق السماء (تعبير يدل على الدهشة)
O bring sb down to earth with a bump	يفوقه/يرجعه (يعيده إلى أرض الواقع المؤلم)
O like nothing on earth	ليس له مثيل على الأرض
O go to the ends of the earth	يبذل أقص ما في وسعه لتحقيق شيء ما
O disappear off the face of the earth	يختفي تماماً/ يختفي من على وجه الأرض
O down to earth	إنسان بسيط/ لا يتظاهر
O from the four corners of the earth	من كل الدنيا / القاصي والداني

#### Vocabulary

Word Meaning		
➤ downpour		مطر غزیر بشکل مفاجئ وغیر متوقع
➤ frost	فر)	صقيع (طبقة رفيعة من الثلج تتكون على الأشياء في الأماكن المفتوحة عندما تكون درجة الحرارة أقل من الص
➤ blizzard		عاصفة ثلجية
➤ mist		ضِباب (يتكون في الهواء فوق الأرض أو الماء مباشرة
➤ heatwave		موجة حارة (حرارة مرتفعة تستمر لفترة)
➤ showers		رخات المطر (مطر خفيف يتساقط لفترة قصيرة)
➤ humid		رَطِب / به رطوبة عالية
➤ thunderstorm	n	عاصفة رعدية (فيها رعد وبرق)
➤ hail		بَرَد (قطع ثلج صغيرة تتساقط على شكل مطر)
➤ overcast		مُعتِم (غير واضِح الرؤية بسبب السحب / كئيب

Confused word	Meaning
➤ <u>attempt</u> : (first-second-last)	محاولة (أولى -ثانية-أخيرة) لعمل شيء ما عادة ما يكون صعب وغالباً ما تفشل هذه المحاولة
➤ <u>effort</u> : (make-into-to)	مجهود جسدي أو عقلي مطلوب لإنجاز شيء ما
> <u>trial</u> : (product-person-plan)	تجربة- اختبار (عملية اختبار مُنتَج ما أو خطة ما أو شخص ما خاصة قبل اتخاذ القرار النهائي
	بخصوصه)- محاكمة
> <u>experiment</u> : (idea-activity)	تجربة معملية لها أثر أو ينتج عنها تغيير

	Confused word		Meaning
	➤ <u>result</u> : (of)		تيجة (شيء يحدث بسبب أو نتيجة لشيء آخر)
	<u>effect</u> : (of/ on)	خر	أثير (تغير يحدث لشخص ما أو لشيء ما بسبب شخص آخر أو شيء آ.
	<u>consequence</u> : (bad-worse-serious)		عاقبة أو عواقب (نتيجة أو تأثير شيء ما حدث أو سيحدث)
	أو سلوك الغير	ة تفكير	نَاثير/ نفوذ (التأثير الذي يُحدِثه أو يمتلكه شخص ما أو شيء على طريق
1. 0	One way to prevent soil is	by pla	anting grass and trees.
Wh	ich of the following BEST fits the above g	ap?	
	hole		
	logging		
	erosion		
	footprint		
2. T	he students planned to meet a		to discuss the effects of toxic waste on
t	ne environment.		
Wh	ich of the following BEST fits the above g	ap?	
	conserve		
	conserved		
	conservation		
	conservationist		
3 1	legal has a negative impac	ct on t	the environment and people.
	ich of the following BEST fits the above g		The environment and people.
		ap:	
	hole 		
	logging		
	erosion		
	footprint		
4. (	Sovernments must preserve	an	mals from extinction.
Wh	ich of the following BEST fits the above g	ap?	
	danger		
	dangerous		
	endangered		
	endangering		
5. V		ects o	n marine life.
Wh	ich of the following BEST fits the above g	ap?	
	harmful		
	destroyed		
	protective		
	endangered		
ш			



6. Climate change is the main reason behind the of rain forests.		
Which of the following BEST fits the above gap?		
danger protection destruction environment		
Fill in the gaps with words from the list below: (There is one extra word.)		
misleading / serving / carbon / leadership		
1. There are several ways to reduce carbon footprint.		
Fill in the gaps with words from the list below: (There is one extra word.)		
spill / preventive / erosion / shortage / climate		
1. More and more trees are planted to stop soil erosion		
2. Air pollution is the main cause of the climate change.		
3. Some preventive measures must be taken to stop water pollution.		
4. The accident of the oil tankers resulted in huge oil spill		
Fill in the gaps with words from the list below: (There is one extra word.)		
rain / polluted / endangered/ position / threatens		
A. The extinction of some species threatens the diversity of living creatures on earth.		
B. The acid rain destroys vegetation because it contains chemicals.		
C. The polar bear is a good example of endangered animals that live in the cold areas.		
D. Many rivers are polluted by factories wastes.		

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# Worksheets القاعدة المبني للمجهول

**Passive Voice** 

أز منة بسبطة

am

is

are +V3

was

were

أزمنة مستمرة

am

is

are + being + V3

was

were

أزمنة تامة

have

has + been +V3

had

أزمنة مستقبلية وأفعال ناقصة

will

must

should + be + V3

may

be going to

الأفعال الناقصة (ماضي)

must have

would have

should have + been +V3

will have

might have

○ خاص بالأفعال التالية:

know – believe – think – say – suppose – report – claim – allege يزعم – expect - hope

- > The police believe that the killer is dead.
- > Reporters say that the famous player will retire soon.
- > I think the last exam was easy.

هناك طريقتان للتحويل: impersonal passive

(الطريقة الأولى الأسهل) باقي الجملة كما هي + It + V. To be + believed that

- It is believed that the killer is dead.
- O It is said that the famous player will retire soon.
- It is thought that the last exam was easy.

change acid

# Worksheets

◘ من الممكن أن يكون التحويل مزدوج إذا كان هناك مفعول في الجملة الثانية :

مفعول +فعل + فاعل ثان + (that) + فاعل أول

> They say that the local factory dumped toxic waste into the lake.
• It is said that the local factory dumped toxic waste into the lake. (Impersonal passive )
• The local factory is said to have dumped toxic waste into the lake. (Personal passive)
Write the verbs in brackets in the PASSIVE VOICE.
1. The forecaster <b>predicts</b> the weather every day.
The weatheris predicted every day
2. He <b>is writing</b> some urgent messages to the staff right now.
Some urgent messagesare being written to the staff right now
3. The worker <b>watered</b> the tress last night.
The treeswere watered last night
4. They have constructed new roads and bridges since last year
New roads and bridgeshave been constructed since last year
5. People <b>know</b> that smoking leads to death.
Itis known that smoking leads to death
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1. To reduce your carbon, you should walk to work instead of driving your car.
Which of the following BEST fits the above gap?
footprint erosion change waste
2. Many countries in Africa are suffering from water
Which of the following BEST fits the above gap?
spill
shortage

Μv

3. You won't believe the amount of	_ waste that is dumped into the river every year.
Which of the following BEST fits the above	ve gap?
acid toxic climate shortage	
4. Recent statistics believe that the ozone	eover the Antarctic is dangerous.
Which of the following BEST fits the above	ve gap?
hole rain spill waste  5. Some argue	e for a return to a pre-industrial society.
Which of the following BEST fits the above	
environment environmental environmentally environmentalists	
6. The severe wind left nothing except	houses.
Which of the following BEST fits the above	ve gap?
destroy destroyed destructive destruction	
7. This is aarea where anir	mals can live safely.
Which of the following BEST fits the above	ve gap?
protect protected protective protection	

8	is a substance like gases and chemica	als that pollutes the environment.
Which	of the following BEST fits the above gap?	
	Pollution Polluting Pollutant Polluted	
9. This	s group of chemicals is known to be	to people with asthma.
Which	n of the following BEST fits the above gap?	
	harm harming harmful harmless	
1. This	s house is saidin the 19th century.	
Which	of the following BEST fits the above gap?	_
	was built to be built being built to have been built	
2	to be one of the best environmental sc	ientists of our time.
Which	n of the following BEST fits the above gap?	
3. By t	He believes It is believed He is believed They are to believe the end of the year, a new sports centre	_in our town.
Which	n of the following BEST fits the above gap?	
	will build will have built will be building will have been built	

### Worksheets

#### Write the verbs in brackets in the PASSIVE VOICE.

<ol> <li>The results (examine)are being examined by the physician at the moment</li> </ol>
2. Some important emails ( send )will be sentto the staff <b>tomorrow</b> .
Write the verbs in brackets in the PASSIVE VOICE.
1. English ( speak )is spoken by millions all over the world.
2. The patient ( give )will be given a chance to practice walking <b>next week</b> .
Write the verbs in brackets in the PASSIVE VOICE.
1. The flat ( decorate ) <mark>is being decorated</mark> by the worker <b>right now</b> .
2. The house work ( do ) <mark>has been done</mark> by mom <b>already</b> .
3. A white car ( see ) <mark>was seen</mark> to exceed the speed limit.
4. I ( make ) <mark>was made</mark> to tidy my room <b>yesterday</b> .
Rewrite:
1. We bought a new car last week. (Change into passive form)
A new car <mark>was bought last week</mark>
2. People believe that she plays tennis well. (Change into passive form)
She <mark>is believed to play tennis well</mark>

# Wodule 10 Module 10

Phrases with come	
> come true	يتحقق/ يصبح حقيقة
> come to mind	يتبادر إلى الذهن
> come to terms with	يرضي بالأمر الواقع (السيء غالباً)
> come to light =to be known (evidence-proof-facts)	يتم الإعلان عنه – ينكشف
➤ come of age	يصل إلى سن الرشد أو البلوغ/ يكبر
➤ come first	يأتي في المرتبة الأولى/ له الأولوية
➤ come in handy=to be useful	يصبح نافعاً أو مفيداً
> come into effect	يصبح ساري المفعول/يتم تفعيله
> come naturally	يأتي بلا تعب/ يصبح سهل المنال
> come to an end=finish	ينتهي/ يصل إلى الحد النهائي

Word Formation	Derivative	Meaning
➤ free	➤ free <u>dom</u>	الحرية
➤ wise	➤ wis <u>dom</u>	الحكمة
➢ bore	➤ bore <u>dom</u>	الملل
> parent	→ parenthood	مرحلة الأبوة أو الأمومة(الوالدية)
neighbour	➤ neighbour <u>hood</u>	الجيرة / المنطقة المجاورة
➤ child	➤ child <u>hood</u>	مرحلة الطفولة
➤ adult	➤ adult <u>hood</u>	مرحلة الرشد أو البلوغ
➤ member	➤ member <b>ship</b>	عضوية
➤ leader	▶ leadership	القيادة
> champion	> champion <b>ship</b>	البطولة
> relation	➤ relationship	علاقة
▶ hard	➤ hardship	صعوبة
➤ friend	➤ friend <u>ship</u>	صداقة
> reader	➤ readership	(عدد من ) القراء
➤ hand	➤ in handy	يصبح مفيداً

Word Pairs	Meaning
➤ here <u>and</u> there	هنا وهناك (المقصود: في كل مكان)
▶ peace <u>and</u> quiet	الهدوء والسكينة (السلام والهدوء النفسي)
▶ pros and cons	المزايا والعيوب
➤ again <u>and</u> again	مراراً وتكراراً (أكثر من مرة)
➤ trial <u>and</u> error	المحاولة والخطأ
➤ live <u>and</u> learn	اللي يعيش أكثر يتعلم أكثر (اللي يعيش يا ما يشوف)
➤ neat <u>and</u> tidy	نظيف ومرتب
➤ loud <u>and</u> clear	بكل وضوح (بشكل واضح وصريح)
➤ short <u>and</u> sweet	المختصر المفيد (بشكل مختصر ومفيد)
→ bits <u>and</u> pieces	الفتات – القطع والأشياء البسيطة الصغيرة
Word Pairs	Meaning
➤ rain <u>or</u> shine	مهما كانت الظروف (في جميع الأحوال)
▶ life or death	(مسألة) حياة أو موت – خطير أو مهم جداً
➤ sooner <u>or</u> later	إن عاجلاً أو آجلاً – الآن أو فيما بعد
→ dead <u>or</u> alive	حياً أو ميتاً

1. New facts have recently come after many investigations.
Which of the following BEST fits the above gap?
of age to light to term into effect
Fill in the gaps with words from the list below: (There is one extra word.)
improper / inedible / commit / wisdom
1. My father has gained a lot of great wisdom over the years.
Fill in the gaps with words from the list below: (There is one extra word.)
misleading / serving / carbon / leadership
1. Our manager has some excellent leadership skills.
Fill in the gaps with suitable prepositions.
1. The work has finally <b>cometo</b> an end.
Fill in the gaps with affixes from the list below: (There is 2 extra affixes).
mis/ dis/less /ship  1. There is no success without hardship and sacrifices.
Conjunctions الروايط
Bothand         Neithernor         Eitheror         Not only         Whether
<u>Both</u> but <u>neither</u> of
<ol> <li>We can buy both the sofa and the bookcase for our new flat.</li> <li>We can buy either the sofa or the bookcase, whichever one you like best.</li> <li>We can buy neither the sofa nor the bookcase because we can't afford them.</li> </ol>

4. We can buy not only the sofa but also the bookcase.

5. We're not sure whether we want to buy the sofa or the bookcase.

## Worksheets

#### **Choose:**

1. Both Hamad and Sami finished their studies, but		of them has found a job yet.				
	a. whether	b. not only	c. either	d. <mark>neither</mark>		
2. All o	of his friends called hin	n after the accident, but	of them visite	ed him.		
	a. whether	b. <mark>none</mark>	c. either	d. neither		
1. Yo	u can	_present your project too	day or delay it	until tomorrow.		
Whic	Which of the following BEST fits the above gap?					
	both					
	none					
	either					
	neither					
2. Ali	invited all of his cla	ssmates to his party, but		of them came.		
Whic	h of the following I	BEST fits the above gap?				
	none					
	both					
	either					
	neither					
3. Yo	u can take	a taxi or a bus to ge	et to work.	]		
Whic	h of the following I	BEST fits the above gap?		_		
	both					
	none					
	either					
	neither					
Rewrite the following sentence using the words given.						
1. Salem didn't attend the lecture. Nasser didn't attend the lecture. (neithernor)						
Neithe	er Salem nor Nasser att	tended the lecture.				
2. The	y want to buy a car. Th	ney want to buy a motorbike,	too.	(not only)		

They want to buy not only a car but also a motorbike.

### Worksheets

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1. Do	n't throw this box away. It might <b>come</b>				
Which of the following BEST fits the above gap?					
	of age to light in handy into effect				
2. You	u must <b>come</b> the fact that you are jobless now.				
Whic	h of the following BEST fits the above gap?				
	first in handy into effect to terms with				
3. He	r family's welfare will always <b>come</b> for her.				
Whic	h of the following BEST fits the above gap?				
	first in handy into effect to terms with				
4. My	parents came during the 1960s.				
Whic	h of the following BEST fits the above gap?				
	of age to light in handy to an end				
5. The	e first thing that <b>comes</b> when I see Osama is how fit he is.				
Which of the following BEST fits the above gap?					
	of age in handy to my mind to terms with				

# Worksheets

1 All nor Ahmed came to the p	party yesterday.				
Which of the following BEST fits the above gap?					
Both None Either Neither					
2 did I lock the door but I also closed t	the windows.				
Which of the following BEST fits the above gap?					
Both Neither Whether Not only					
3. Neither the students nor the teacher in the cla	assroom yesterday. They had a				
class in the lab.					
Which of the following BEST fits the above gap?					
is are was were					
Rewrite the following sentence using the words given.					
1. Salem doesn't speak French. Nasser doesn't speak French.	(neithernor)				
Neither Salem nor Nasser speaks French.					
2. Omar eats fish. Ali eats fish too.	(Bothand)				
Both Omar and Ali eat fish.					
3. You can drink tea. You can drink coffee.	(eitheror)				
You can drink either tea or coffee.					
4. He changed his job and got married.	(not only)				
He not only changed his job but also got married.					

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# Worksheets

#### Fill in the gaps with words from the list below: (There is one extra word.)

More practice

	irrelevant/ breaking / membership / soil
1. I think I forgot my	membershipcard. How can I enter the club?!!
2. This sentence is	irrelevantto the topic. It doesn't match.
3. He was charged for	breakingthe law several times.
Fill in the gaps with words	from the list below: (There is one extra word.)
	inaccurate / innocent / neighborhood / change
1-There were lots of kids in	myneighborhoodwhere I grew up.
2- Her lawyer believes that	she will be found <mark>innocent</mark> of the crime.
3- Your information is	_ <mark>inaccurate</mark> I was born in 1956, not 1965.
Fill in the gaps with words	from the list below: (There is one extra word.)
	miscalculated / brought / impossible / boredom
1-She varies her workout ac	ctivities to avoid boredom
2- I think you miscalcu	latedthe chairs. There are 10 people with no seats.
3- The criminal was k	proughtto justice after committing three murders.
Fill in the gaps with words	from the list below: (There is one extra word.)
	illegible / a fine/ friendship / boredom
1-His writing is almost	illegible We can't understand anything.
2- Yesterday, I received a m	essage to pay <mark>a fine</mark> for breaking a traffic signal.
3- I value his frien	dship above anything else.
Fill in the gaps with suitabl	e PREPOSITIONS. (in – into – with – on – from – for – to – out of – off – by)
1. The hotel guests tried the	eir best to <b>escape</b> <mark>from</mark> the burning building.
2. The security guard <b>blame</b>	ed the woman <mark>for</mark> leaving her children unattended.
3. The government plans to	knock some old buildings down and <b>replace</b> themwith a hotel complex.
4. My father will <b>invest</b> mor	e than QR 700.000 <mark>in</mark> the new factory.
5. The car salesman <b>tricked</b>	the customerinto buying this car.
6. Before the exam, the stu	dents <b>centered</b> on the last chapters of the book.

#### Worksheets

7. We can't solve our financial problems without finding what factors <b>contribute</b> their existence.				
8. Unfortunately, many people have fallen <b>victim</b> to internet scams and even lost their life savings.				
9.Kate knew she was being <b>tricked</b> by her colleagues, but she decided to play along with the joke.				
10.The tourist realized that he was being <b>rippedoff</b> , so he angrily left the shop.				
11. Mr. Hamad tried to <b>mislead</b> the policeinto believing that he was someone else, but in the end				
he was caught.				
12.Tony likes <b>playing</b> jokes on his friends, but he doesn't like it when they do the same to him.				
13. They <b>tricked</b> the investors <mark>out of_</mark> their money by pretending they owned a company.				
Fill in the gaps with affixes from the list below: (There are 2 extra affixes).				
mis / dis / under /less				
1. The surfer felt totally <b>defense</b> less as the shark approached him in the water.				
2. This advertisement is totallymisleading what it states is not true.				
Fill in the gaps with affixes from the list below: (There are 2 extra affixes).				
mis / dis / under /less				
<ol> <li>Some people like to eatundercooked food. They don't like it well done.</li> </ol>				
2. Wait till Idisconnect the machine from the power supply before you start repairing it.				
Fill in the gaps with affixes from the list below: (There are 2 extra affixes).				
mis / dis / under /less				
1. The buildermiscalculated how many tiles are needed for the kitchen floor, and now we don't have				
enough!				
2. The new eye cream promised <b>flaw</b> <mark>less</mark> skin around the eyes.				
Fill in the gaps with affixes from the list below: (There are 2 extra affixes).				
mis / dis /hood/ship				
1. The airline told Ali that people withdisability are given seats at the front of the plane.				
2. It is said that <b>child</b> hood is the best stage of our life.				

نسألكم الدعاء

ومع دعائي لكم بالتوفيق والسداد