

WAY TO THE TOP

grade 11 by Mr Ehab Akl

الفصل الدراسي الثاني 2023-2024

Final revision
Unit 8,9&10

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## Unit 8

## Part 1 Vocabulary

Manda	Magazina	anda	
Words	Meaning	words	meaning
Limousine service	ثلاث نجوم	Key card	بطاقة الدخول
Feedback	تغذية راجعة	Tip	بقشيش
Trust	ثقة	Linen	کتان
Observe	يراقب	Housekeeping	خدمة الغرف
Dormitories	غرفة نوم ثلاثية	Complimentary	مناسب
Three-Stars	ثلاث نجوم	Wake-up call	تنبيه -مكالمة للإيقاظ
Porter	حمال – بواب	Valet	موظف ركن السيارات
Luggage trolley	عربية الامتعة	trolley	أداة لحمل الأغراض
Front desk	الاستقبال		
Lobby	صالة الفندق		
	Prepo	sition phrase	
at (the) risk (of)	معرض للخطر	by accident	بالصدفة
at a distance	نعتد	by air	السفر جوا
at a loss	خاسر – قليل تلفهم	by chance	بالصدفة
at all costs	مهما حدث -مهما کلف	by credit card	ببطاقة الائتمان
at least	علي الأقل	by mistake	بالخطأ
at once	في الحال — فورا	by oneself	بمفردة
at present	في الحاضر	by surprise	فجأة
at work	في العمل	by taxi	بسيارة أجرة

## Unit 9

Words	Meaning	words	meaning
Carve	نحت	Chimney	مدخنة
Delicacy	حساسية	Maze	متاهة
Gorge	خانق	Column	عمود
Erode	تآکل	Tower	برج
Shelter	مأوي	Terrace	فناء – تراس
well	بشکل جدید - جید	frescoes	لوحة جدارية

## **Suffixes**

	-ity		<mark>-ence</mark>		
curious	curios <mark>ity</mark>	فضول – حب استطلاع	absent	abs <mark>ence</mark>	غياب
public	public <mark>ity</mark>	دعاية	patient	pati <mark>ence</mark>	صبر
real	real <mark>ity</mark>	واقع – حقيقة	convenient	conveni <mark>ence</mark>	ملائم – مناسب
fatal	fatal <mark>ity</mark>	هلاك	innocent	innoc <mark>ence</mark>	براءة
similar	similar <mark>ity</mark>	تشابه – شبة	existent	exist <mark>ence</mark>	حياة -بقاء
popular	popular <mark>ity</mark>	شائع -منتشر	different	differ <mark>ence</mark>	فرق – اختلاف
secure	secur <mark>ity</mark>	أمان - راحة			
	- ance			-ness	
significant	- ance significance	أهمية	sweet	-ness sweet <mark>ness</mark>	حلاوة – طيبة
significant relevant		أهمية ارتباط - صلة	sweet conscious		حلاوة – طيبة ادراك – وعي
	significance	*		sweet <mark>ness</mark>	
relevant	signific <mark>ance</mark> relev <mark>ance</mark>	" ارتباط - صلة	conscious	sweet <mark>ness</mark> conscious <mark>ness</mark>	ادراك – وعي
relevant	significance relevance tolerance	" ارتباط - صلة تصالح -تسامح	conscious	sweet <mark>ness</mark> consciousness seriousness	ادراك – وعي وقار – احترام
relevant tolerant ignorant	significance relevance tolerance ignorance	" ارتباط - صلة تصالح -تسامح جهل – عدم معرفة	conscious serious careless aware	sweetness consciousness seriousness carelessness	ادراك – وعي وقار – احترام إهمال - استهتار

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Word	Definition	Meaning
bustling	busy with people and activity	مكتظ، مزدحم
tranquil	calm and peaceful, without noise	هادئ، ساكن
residential area	having houses but not commercial areas or factories	منطقة سكنية
spacious	large with lots of room	واسع، فسيح
creepy	causing feelings of fear	مخيف، مرعب
iconic	famous; representing a place or idea	رمز <i>ي</i>
picturesque	attractive in an old-fashioned way; scenic	جميل – فاتن
dull	boring, uninteresting	مُمِل
abandoned	sth people have left forever, permanently empty	مهجور
stunning	very impressive	فاتن - خلاب

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## Unit 10

Words	Meaning	words	meaning
Cheque	شيك	Note	عملة ورقية
Change	الباقي – باقي المبلغ	Deposit	إيداع -وديعة
Cash	نقدا	Instalment	دفعة - قسط
Receipt	وصل	Loan	قرض
Bill	فاتورة – حساب	Debt	دين
Fine	غرامة- يغرم	expense	مصاريف -نفقة
Fee	أجرة - أتعاب	Tip	بقشيش

Prepositions Prepositions					
phrase	meaning	phrase	meaning		
borrow from	يقترض من	by credit card	يستخدم بطاقة ائتمانية		
owe to	مدین	in cash	نقدا		
I'm a little short of money	لا أملك المال الكافي	by cheque	بشيك		
spend on	ينفق على	waste on	ينفق المال على		
free of charge	مجاني – بدون مقابل	At an extra cost	بتكلفة اضافية		
pay for	یسدد- یدفع	on a tight budget	ميزانية محدودة - تقشف		
in debt	مديون	save up	يدخر- يوفر		

## <mark>idioms</mark>

phrase	definitions	Meaning
be rolling in money	to be extremely well-off	غني جدا
get paid peanuts	to have a very low salary	راتب إضافي
money doesn't grow	money is not easily obtained so you shouldn't waste it	اعتني بالمال
on a shoestring	without spending much money	تقشف
cost an arm and a leg	to be very expensive	غالي جدا
go from rags to riches	to become wealthy after being poor	من الفقر الى الغني
throw money around	to spend money carelessly	الانفاق ببزخ
money is no object	money is not an important issue	المال لا يهم

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Word formation						
-er				-or		
trade	trader	يتاجر - تاجر	investigate		investigator	يحقق في - مُحقق
manage	manager	یدیر - مدیر	invest		investor	یستثمر - مستثمر
cash	cashier	نقد – صرًاف	financial advice		financial advisor	المشورة المالية - مستشار مالي
bank	banker	بنك - مَصْرِقَ / مُديْر المَصْرِف مكتب القروض	supervi	se	supervisor	مستشار مالي يُشْرِف - مَشرِف
loan office	loan officer	مكتب القروض	govern		governor	يَحْكُم - حاكِم
	-ian		-ist			
politics	Politician	سياسة - سياسي	econom	ıy	economist	اقْتِصاد - اقتِصادي
statistics	statistician	إحْصائيّات	science		scientist	عِلْم - عالِم
mathematics	mathematicia	رِياضِيّات / حِساب رِياضيّ (مُتخصّص في الرياضيّات)	philantl	nropy	philanthropist	الإحسان – مُحسن
technology	technician	تَقْنْيَة / تِكْنولوجيا فَي / تِقَني	reception	n	receptionist	استقبال- موظف استقبال
library	Librarian	مَكْتَبة - أمين مَكتَبة			journalist	مجلة - صحفي
Collocation	on	Meaning		Colloca	ation	Meaning
window s	shopping	نسوق عبر النافذة	;		designer label	ماركة
fitting	room	غرفة القياس			special offer	عرض خاص
shopping	g trolley	عربة التسوق			half price	بنصف السعر
car boo	ot sale	مستلزمات غير الضرورية	بيع ال	damaged goods		سلع تالفة
chain	store	سلسلة متاجر	Bargain hunting مساومة		المساومة	

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### Part 2 Grammar

### **Unit 8**

#### **Gerand & Infinitive**

1. Full Infinitive "to + verb "

1- express purpose "to + v. "

للغرض أو السبب

Ex. Hamad has gone to buy the football tickets.

2- after verbs "to + v. "

ىعد الأفعال

[ agree – appear – decide – expect – hope – plan - promise – refuse – seem – remember "not forget" – try – learn – fail – ask – want – explain – find out – want to know – can't afford]

Ex. He promised to do his best.

3- after phrases

بعد العبارات التالية

[ would like – would prefer – would love + to + v.]

Ex. I would love to go to my favourite Indian restaurant tonight.

4- after adjectives "to + v. "

بعد الصفات

[ happy - sad - glad - eager - lucky - willing -reluctant - kind]

Ex. He was very lucky to get a job so quickly.

5- after

بعد

فعل to + verb + صفة

Ex. The drink is too hot to drink.

6- after

بعد

فعل enough + to + verb + صفة

Ex. The ceiling is high enough to touch.

7- after

بعد

فعل to + verb + اسم noun / صفة to + verb + was" + adjective

Ex. It is easy to write an e-mail.

8- after

ىعد

فعل to + verb +اسم be + first/second/next/last + noun

Ex. Ali is the first person to greet me at the meeting.

### Bare Infinitive "verb without to"

1. after modal verbs

بعد الأفعال الناقصة

[can - could - will - would - may - might - must - had to - have to - has to - shall - should]

Ex. You should take the medicine three times a day.

2. - after verbs

ىعد الأفعال

[ make - see - hear - feel]

Ex. I made him copy out the sentence one hundred times.

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3. - after

بعد

[ had better – would rather]

Ex. We had better call ahead and reserve a table.

Gerund "v. + ing "

1- as a noun

يستخدم كا اسم في بداية الجملة

Ex. Baking cakes relaxes me.

2- after the verbs;

يستخدم بعد الأفعال التالية

[ admit – appreciate – avoid – confess – continue – deny – fancy – imagine – mind – miss – quit – save – suggest – practice – consider – prevent – like – love – enjoy – prefer – dislike – hate – go + activities – dread – mention – remember "recall"]

Ex. I prefer reading short stories in my free time.

3- after expressions

يستخدم بعد العبارات التالية

[ be busy – it's no use – it's "no" good – it's "no" worth – what's the use of – can't help – there's no point in – can't stand – have difficulty in – have trouble]

Ex. The boys are busy watching cartoons.

4- after

بعد الأفعال التالية اذا جاء بعدها كلمة تدل على الوقت او المال

[ spend / waste / lose + time / money

Ex. He wasted a lot of time staring at the ceiling.

5- after "to" in some Cases

بعد حرف الجر to في بعض الحالات مثل

[look forward to – be used to – object to – in addition to ]

Ex. I am used to reading short stories in my free time.

6- after

بعد الأفعال التالية لوصف حدث غير مكتمل

[ hear – listen to – notice – see – watch feel] to describe an incomplete action

Ex. I heard you speaking to Miss Logan. [I heard a part of the conversation]

[ hear - listen to - notice - see - watch feel + inf. Without to] to describe a complete action

Ex. I heard you tell the story. [I heard the whole story]

7- after adjectives + prepositions

بعد الصفات التي يليها حرف جر مثل

[ fond of – good at – interested in – good for – clever at – worried about – certain of – afraid of – sorry for – sure of ]

Ex. Ali is good at writing short stories.

8- after verbs + prepositions

بعد الأفعال التي يليها حرف جر مثل

[ believe in – depend on – dream of – insist on – persist in – rely on – succeed in – accuse of apologize for

Ex. He succeeded in saving a lot of money.

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هناك بعض الأفعال يأتي بعدها الفعل <mark>في المصدر</mark> مرة ومرة أخري يأتي بعدها الفعل <mark>مضاف اليه ing بدون تغيير</mark> في المعني <mark>ومرة أخري يتم</mark> التغيير في المعنى كما هو موضح في الجدول التالي :

<mark>لتغيير في المعني</mark> كما هو موضح في الجدول التالي :						
Verbs with bare infinitive and Gerand no difference in meaning						
Help			I always help my mother clean / to clean house			
like, dislike, love hate, start, k continue, in	pegin,		It started to rain / raining a minute ago. I like to eat / eating healthy snacks.			
see, watch, he			him walking to school. (For actions which incomplete or still in progress)			
			r the <i>-ing</i> form or the infinitive.		w him walk into the classroom. (For completed ions)	
	Verb	s with	bare infinitive and Ger	and	with difference in meaning	
tru	+ ing	3	do something to see what effect it will have	ve	If you have a sore throat, try drinking hot tea.	
try	+ ful infiniti	-	make an effort		I'll try to come later, but it depends on work.	
remember	+ ing	3	remember something that has already happened	g	Do you remember meeting Max last year?	

### Did you remember to lock the door today? Remember something + full before doing it infinitive I'll never forget visiting Istanbul. forget something that has already happened + ing + infinitive forget something you Steve forgot to say that he is leaving early. forget are supposed to do terminate an action **Stop making** up excuses all the time! and no longer do it + ing stop after that time + infinitive pause temporarily in I was working, but I stopped to make tea order to do something else

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## **Unit 9**

### **Reported Speech (Statements)**

- الكلام غير المباشر (reported speech) هو عبارة عن إعادة ما قالة المتكلم بطريقة أخري وإعادته مرة أخري بنفس المعنى .
  - ❖ خطوات تحويل الجملة من direct speech الي
- 1- تحويل الضمائر 2- تغيير الأزمنة ألي الماضي 3- حذف علامات الاقتباس 4- استخدام أدوات الربط

## 1- تحويلا الضمائر من متكلم الى مخاطب كما هو موضح في الجدول التالى:

متكلم أو مخاطب	غائب	متكلم أو مخاطب	غائب
I – you	he - she	my – your	his – her
we - you	they	our – your	their
me – you	him – her	mine – yours	his – hers
us – you	them	ours - yours	theirs

## 2- تحول الأزمنة من مضارع إلي ماضي ومن ماضي إلى ماضي تام كما هو موضح في الجدول التالي:

مضارع	ماضي	مضارع	ماضي
am – is	was	may	might
are	were	play	played
can	could	has / have played	had played
will	would	is / are playing	was/ were playing
shall	should	played	played / had played

## 3- تحويل الكلمات الدالة على الزمن حسب الجدول التالى:

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now	then / immediately	these	those
tomorrow	the next day / the following day	this week	that week
yesterday	the day before / the previous day	last week	the week before / the previous week
tonight	that night	next week	the week after / the following week
today	that day	ago	before

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this that here there

## Reporting (statement) الجملة الخبرية

Present simple	مضارع بسيط	Past simple	ماضي بسيط
Subject +V1 + Object	Negative Negative	Subject +V2 + object	Negative Negative
	(don't-doesn't)		(didn't)
Karen said, 'I want to buy a new co		Karen said (that) she wanted t	o buy a new car.
Karen said, 'I don't want to buy a new car.'		Karen said (that) she didn't want to buy a new car.	
مضارع مستمر Present progressive		Past progressive	ماضي مستمر
Subject + (am, is, are) + Object	<mark>Negative</mark>	Subject + (was- were) Object	<mark>Negative</mark>
	(am- is -are) not		(wasn't -weren't)
Alan said, 'I'm having breakfast.'		Alan said he was having breakfast.	
ماضي بسيط		Past perfect	ماضي تام
Subject +V2 + Object	Negative (didn't)	Subject +had +V3 +Object	Negative (hadn't)
Salman said, 'I saw a bear in my village.'		Salman said he had seen a bear in his village.	
1			
Present perfect	مضارع تام	Past perfect	ماضي تام
Present perfect  Subject + have – has +V3 +	مضارع تام Negative	Past perfect Subject +had +V3 + Object	ماضي تام <mark>Negative</mark>
	, <u> </u>	The state of the s	•
Subject + have – has +V3 +	Negative (haven't- hasn't)	The state of the s	Negative (hadn't)
Subject + have – has +V3 + Object	Negative (haven't- hasn't)	Subject +had +V3 + Object	Negative (hadn't)
Subject + have – has +V3 + Object Tim said, 'I've seen the Eiffel	Negative (haven't- hasn't)  Tower.'	Subject +had +V3 + Object  Tim said he had seen the	Negative (hadn't) Eiffel Tower.
Subject + have – has +V3 + Object Tim said, 'I've seen the Eiffel Tesent perfect progressive	Negative (haven't- hasn't)  Tower.'	Subject +had +V3 + Object  Tim said he had seen the	Negative (hadn't) Eiffel Tower.
Subject + have – has +V3 + Object Tim said, 'l've seen the Eiffel T  Present perfect progressive	Negative (haven't- hasn't) Fower.'	Subject +had +V3 + Object  Tim said he had seen the Past perfect progressive	Negative (hadn't) Eiffel Tower. ماضي تام مستمر
Subject + have – has +V3 + Object Tim said, 'l've seen the Eiffel T  Present perfect progressive	Negative (haven't- hasn't)  Fower.'  مضارع تام  Negative (haven't- hasn't)	Subject +had +V3 + Object  Tim said he had seen the Past perfect progressive	Negative  (hadn't)  Eiffel Tower.  ماضي تام مستمر  Negative  (hadn't)
Subject + have – has +V3 + Object Tim said, 'I've seen the Eiffel ¬  Present perfect progressive مستمر S + (have- has) +been +V3	Negative (haven't- hasn't)  Fower.'  مضارع تام  Negative (haven't- hasn't)	Subject +had +V3 + Object  Tim said he had seen the  Past perfect progressive  S + (had) +been +V3	Negative (hadn't)  Eiffel Tower.  ماضي تام مستمر  Negative (hadn't)  aiting for an hour.
Subject + have – has +V3 + Object Tim said, 'I've seen the Eiffel T  Present perfect progressive  مستمر S + (have- has) +been +V3  Andy said, 'I've been waiting for the subject of the s	Negative (haven't- hasn't)  Fower.'  مضارع تام  Negative (haven't- hasn't)  for an hour.'	Subject +had +V3 + Object  Tim said he had seen the line    Past perfect progressive  S + (had) +been +V3  Andy said he had been was	Negative (hadn't)  Eiffel Tower.  ماضي تام مستمر  Negative (hadn't)  niting for an hour.

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Mina said, 'I can show you the way.'	Mina said she could show me the way.		
May	might		
Paula said, 'I may go to the market.'	Paula said she might go to the market.		
Must	Had to		
Jim said, 'You must work hard.'	Jim said I had to work hard.		
Conditional sentences Type 1	Conditional sentences Type 2		
Diane said, 'If we take a taxi, we'll get there quicker'.	Diane said if they took a taxi, they would get there quicker.		
Special Introductory Verbs			
There are a number of special introductory ver	There are a number of special introductory verbs used in Reported Speech.		
Verb + full infinitive  (agree, claim, demand, offer, promise, refuse, threaten, etc.)			
'Il babysit for you,' said Aisha. Aisha <mark>offered to babysi</mark> t for me.			
verb + object + full infinitive			
(advise, allow, ask, beg, encourage, forbid, invite, order, permit, remind, warn, etc.)			
You should take better care of yourself, Ted,'	Gregg advised Ted to take better care of		
said Gregg.	himself.		
verb + -ing form			
(accuse sb of, apologies for, admit (to), complain to sb about, deny, insist on, suggest, etc.)			
George upset me,' said Brian.	Brian accused George of upsetting him.		
verb + that-clause  (add, admit, agree, announce, claim, complain, exclaim, explain, inform sb, promise, suggest, etc.)			
You didn't do a good job,' he said.	He complained that I hadn't done a good job.		

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Notice Notice Notice		
These changes cannot be made when the sentence	I enjoy cooking,' Simon said.	
expresses a general truth or the reporting verb is in	Simon said (that) he enjoys cooking.	
the Present, Future or Present Perfect Simple.		
	'I will move to Doha next year,' Eric says.	
	Eric says he will move to Doha next year.	
The Past Perfect and the verbs (could, might,	He said "I had done my homework".	
should, would and used to ) do not change in	He said that he had done his homework	
Reported Speech.		
Up-to-date reporting	He said, 'I heard the news yesterday.'	
Tenses either change or remain the same in	He said he heard/had heard the news yesterday.	
reported speech		
Out-of-date reporting	He said, 'I heard the news ages ago.'	
The introductory verb is in the past simple	He said he had heard the news ages ago.	
and the tenses change.		
The Past Progressive usually doesn't change	Alan said "I was having breakfast."	
but when it does, it changes to Past Perfect	Alan said he was having breakfast	
Progressive.	Alan said he had been having breakfast	
Conditional Sentences Types 2 and 3 do not		
change in Reported Speech.		



## Reporting Questions



→ WORD ORDER: reporting verb + if/whether + subject + verb

"Is <u>she</u> ready?" 
→ question word order: VERB + SUBJECT ...

He asked me **if she was** ready. → statement word order: SUBJECT + VERB ... .

→Questions with the auxiliary "to do"

a) "Does <u>she</u> like me?" (present simple) ↓ b) "Did <u>Cindy</u> see me?" (past simple) ↓ He asked me <u>if she</u> liked him. (past simple) ↓ He asked me <u>if Cindy</u> had seen him. (past perfect)

Note: since this is no longer a question, we don't need the auxiliary verb TO DO!

## wh- questions مسؤال يبدأ بأدوات استفهام

→ WORD ORDER: reporting verb + question-word + subject + verb

"When is she coming?" → question word order: VERB + SUBJECT ...

He asked me when she was coming. → statement word order: SUBJECT + VERB ...

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## Reporting (command and request) الأمر و الطلب

We commonly use (tell, beg, command, advise, warn or order) when we report commands and ask when we report requests.

• The Imperative changes to

(not + to + base form.) لنفي

'Sit down, Rex,' said Don.

Don told Rex to sit down.

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'Don't tell anyone, please,' Laura said. → Laura asked me not to tell anyone.

### **Note**

When the request is in question form, in Reported Speech it usually changes (to + base form)

'Will you lend me that book, please?' Kate asked me.

Kate asked me if/whether I would lend her that book.

Kate asked me to lend her that book.

السو ال المذيل

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## Unit 10

# QUESTION TAGS!

### Question tags are short questions at the end of statements

We use them:

- > when we are not sure about something and want to confirm it.
- when we want the other person to agree with us.

### a negative statement + a positive question tag



### a positive statement + a negative question tag

You are a police officer, aren't you?

#### Positive Statement Negative Question Tag

I am happy,
You are a doctor,
He was tired,
She lived in France,
We should go now,
It eats grass,
They speak English,

aren't |? aren't you? weren't he? didn't she? shouldn't we? doesn't it? don't they?

### **Negative Statement**

He is teacher,
You weren't a doctor,
She doesn't eat fruits,
They didn't go out,
We shouldn't study,
You don't like football,
They haven't seen her,

#### **Positive Question Tag**

isn't he? were you? does she? did they? should we? do you? have they?

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## form

Rules	Examples	
We form question tags with the auxiliary or modal verb	You couldn't see her, could you?	
of the sentence and a <b>personal pronoun</b> in the same	Tom <u>believed</u> him, <u>didn't he</u> ?	
person as the subject.		
When the statement is <u>affirmative</u> , we use a <u>negative</u>	The boys <u>are</u> at school, <u>aren't</u> they?	
question tag.		
SUBJECT+ VERB (POSITIVE) (NEGATIVE) VERB+SUBJECT?		
When the statement is <u>negative</u> , we use <u>a positive</u>	She <u>hasn't</u> seen the doctor yet, <u>has</u> she?	
question tag.		
SUBJECT+ VERB (NEGATIVE) (POSITIVE) VERB+SUBJECT?		
In statements that feature the verb to be, the question	<u>I am not</u> stubborn, <u>am I</u> ?	
tag is formed using the verb itself, not an auxiliary.	He is very polite, isn't he?	
Note:		
When the statement is positive and in the first-person	<u>I am</u> your best friend, <u>aren't I</u> ?	
singular, the question tag is formed using the verb to be		
in the second person.		
Also note the following exceptions:	•Let's do something together tonight, shall we?	
	Imperative sentences	
	•Open the window, will / can / could you?	
	• <u>Don't</u> forget to call me, <u>will you</u> ?	
	• <u>Somebody</u> is at the door, <u>aren't they</u> ?	
	•Nobody is home, are they?	